



IN HIS IMAGE COLLEGE, INC

**Course Catalog**

**2026 – 2027**

[www.ihibii.com](http://www.ihibii.com)

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# WELCOME FROM THE PRESIDENT



**In His Image College, INC.** was founded with a commitment to blend the Word of God with the power of the Holy Spirit. My association with **IHICI** has allowed me to become involved in the lives of numerous students who have impacted their generation for Christ. Many of our graduates have planted churches, labored on the mission field, served in staff positions at their church, or taught in one of the many venues of Christian service.

When young leaders arrive with a fresh vision to reach their generation, our job is to install sound biblical instruction while continuously fueling their flame. In addition to the younger generation, many of our students are midway in life, now feeling the call to tool up for the years ahead; perhaps a second career in ministry awaits them. We also believe that God is calling His Church into a fresh worldwide revival, requiring a vast supply of workers for the awaiting harvest. However, God chooses to call our students, either into churches, businesses, missions, or home Bible studies, our goal is to teach them to live out God's Word while being equipped with the power of the Holy Spirit.

**IHICI** has served the needs of students from hundreds of churches and various denominations. We also serve a growing network of distance students located throughout the United States. Our faculty brings well over 100 years of pastoral experience and a strong academic grounding to the table. If you are considering entering a systematic study of Scripture, you will find **IHICI** affordable, aligned with today's culture, doctrinally supportive of the Spirit, and rich in biblical revelation.

*Reverend Dr. Warren Dillon*

# STATEMENT OF FAITH

We affirm our belief in one God, infinite Spirit, creator, and sustainer of all things, who exists eternally in three persons, God the Father, God the Son, and God the Holy Spirit. These three are one in essence, but distinct in person and function.

We affirm that the Father is the first person of the Trinity and the source of all that God is and does. From Him, the Son is eternally generated and from Them, the Spirit eternally proceeds. He is the creation designer, the revelation speaker, the author of redemption, and the sovereign of history.

We affirm that the Lord Jesus Christ is the second person of the Trinity, eternally begotten from the Father. He is God. He was conceived by the Virgin Mary through a miracle of the Holy Spirit. He lives forever as perfect God and perfect man: two distinct natures inseparably united in one person.

We affirm that the Holy Spirit is the third person of the Trinity, proceeding from the Father and the Son and equal in deity. He is the giver of all life, active in the creating and ordering of the universe; He is the agent of inspiration and the new birth; He restrains sin and Satan; and He indwells and sanctifies all believers.

We affirm that all things were created by God. Angels were created as ministering agents, though some, under the leadership of Satan, fell from their sinless state to become agents of evil. The universe was created and continuously sustained by God; thus, it reflects His glory and reveals His truth. Human beings were directly created, not evolved, in the very image of God. As reasoning moral agents, they are responsible under God for understanding and governing themselves and the world.

We affirm that the Bible, both Old and New Testaments, though written by men, was supernaturally inspired by God so that all its words are the written true revelation of God; it is therefore inerrant in the originals and authoritative in all matters. It is to be understood by all through the illumination of the Holy Spirit, its meaning determined by the author's language's historical, grammatical, and literary use, comparing Scripture with Scripture.

# MISSION STATEMENT



The mission of In His Image College, INC. (IHICI) is to educate students for service and leadership throughout the world, by developing authentically Christian, spiritually mature, effective leaders in their families, communities, marketplace, and globally.

# CORE VALUES

The core values of **In His Image College, INC.** are foundational beliefs inherent in its operation as a Christian institution. The core values compel **IHICI** to measure every action against its values for a standard of ethics in its daily operation.

## **Biblical Inerrancy**

**In His Image College, INC.** seeks to bring every aspect of personal and corporate life under the functional authority of the inerrant Word of God by obeying its commands, applying its principles, and refraining from dogmatism where the Bible is silent. **IHICI** is prepared to stand on biblical inerrancy against the opposing tide of compromising norms and peer pressure (2 Timothy 3:16).

## **Integrity**

**In His Image College, INC.** seeks to live, teach, and promote lives filled with godly choices in the face of temptation and ethical compromise. Consistent growth toward Christ-like attitudes and demonstrated behavior within the context of responsible church membership and involvement are all a part of integrity. **IHICI** affirms the necessity of yielding to the Lordship of Jesus Christ as the unconditional Lord of life (Romans 12:2).

## **Global Missions**

**In His Image College, INC.** is committed to implementing Christ's mandate to fulfill the Great Commission by stimulating and training Christians for evangelistic church planting and supporting ministries through global evangelization (Matthew 28:19).

## **Dedicated Servanthood**

**In His Image College, INC.** is dedicated to training Christian leaders whose lives reflect the conviction that both individual and corporate prayer is essential in the pursuit of God's purposes for holy living and fruitful ministry. **IHICI** further seeks to cultivate an understanding of and commitment to worship and giving as a vital response of the believer to God. **IHICI** desires to be a community marked by joyful reliance upon God for material provision, victory over sin, growth in Christlikeness, and fruitful service to God and others (Matthew 25:21).

## **Diversity**

**In His Image College, INC.** is committed to embracing and empowering multicultural Christian communities without regard to ethnicity, socioeconomic status, gender, nationality, or handicap. **IHICI** develops Christian leaders to impact the world (1 Corinthians 9:22).

**World Vision: IHICI** will prepare students to engage their culture as they use their professional training and energies toward impacting a culturally diverse world.

**Personal Responsibilities and Growth:** IHICI will equip students with the knowledge and skills to live productive and fruitful lives in their communities.

**Transforming Communities:** IHICI is engaged in maintaining a positive, affirming climate that encourages personal and collective growth and improvement in their communities. Also, IHICI is dedicated to modeling individual and institutional service to the communities in which they serve.

## Family Educational Rights and Privacy Act

Students' educational records are protected by the provisions of the Family Educational Rights and Privacy Act (FERPA). Annually, **In His Image College, INC.** will inform students of these guidelines and their rights under FERPA and the Department of FERPA regulations, with which **IHICI** is in full compliance, by placing a notice about them in the Student's Handbook, the Institute Catalog, and the Institute Website.

This act was designed to protect the privacy of educational records, to establish the right of students to inspect and review their educational records, and to provide guidelines for the correction of inaccurate or misleading data through informal and formal hearings. The policy and procedures used by **In His Image College, INC.** for compliance with the provisions of the act are explained in detail on the Institute's website at [www.ihibii.com](http://www.ihibii.com). Further information may be provided by the Office of the Registrar.

**IHICI** complies with the student's right to inspect and review the student's education records within 45 days after the day **In His Image College, INC.** receives an access request. A written request that identifies the record(s) the student wishes to inspect must be submitted to the Office of the Registrar. Arrangements will be made for the viewing of such records. All records, once submitted to the Institute, become official property of the Institute and will not be released without proper request.

Students requesting other entities, such as parents or guardians, access to student record information must complete a signed authorization or release form detailing to whom consent is given as well as the period to be allotted. If no specified period is given, consent will be honored by the institution for one academic year only. The consent form may be obtained through any administrative office of **IHICI** and must be submitted to the Office of the Registrar upon completion.

FERPA permits the public release of what is termed "directory information." This information includes the following: the student's name, all addresses (including email) and telephone number, photograph, date and place of birth, declared majors and minors, dates of attendance, class standing (freshman, sophomore, junior, senior, graduate), degrees and awards received, and the most recent previous educational agency or institution attended by the student. For **In His Image College, INC.**'s purposes, a signed student authorization or release form is requested from all parties requesting student education records except government agencies as it relates to federal funding and disclosures related to certain judicial orders or lawfully issued subpoenas.

A request for nondisclosure of the “directory information” must be filed with the Office of the Registrar and will be honored by the institution for only one academic year, whether or not the student is currently registered. Upon the death of a student, all privacy holds are removed.

After a student has observed **IHICI’s** policy and procedures for reviewing, correcting, or amending the record, he/she has the right to file a complaint with the Family Educational Rights and Privacy Act office concerning alleged failures by **IHICI** to comply with the act.

# INSTITUTIONAL GOALS

## Graduates of IHICI will:

- A. Demonstrate a commitment to their spiritual development.
- B. Have developed skills and passion for spiritual leadership.
- C. Demonstrate written and verbal communication skills.
- D. Be prepared to pursue advanced education appropriate to their certificate or degree.
- E. Be committed to lifelong learning.
- F. Developed an understanding of how to sensitively relate to people of diverse backgrounds, cultures, and world views.

## Alignment of Mission and Institutional Goals

**The following table illustrates how the Institutional Goals align with the IHICI Mission:**

*The mission of In His Image College, INC (IHICI) is to educate students for service and leadership throughout the world, by developing authentically Christian, spiritually mature, effective leaders in their families, communities, marketplace, and globally.*

INSTITUTIONAL GOALS
1. Graduates will articulate the plan of salvation, defend their faith intellectually and rationally, and demonstrate an understanding of the preeminence of sound biblical and relational responsibility.
2. Graduates will be sensitive and responsive to diverse backgrounds, cultures, and world views.
3. Graduates will be committed to constant lifelong learning.
4. Graduates will exercise and apply ministry skills.
5. Graduates will demonstrate verbal and nonverbal communication skills.
6. Graduates will be prepared to pursue advanced education appropriate to their certificate or degree.

INSTITUTIONAL GOAL	ALIGNMENT WITH MISSION STATEMENT
1. Demonstrate a commitment to their spiritual development	<i>"...developing authentically Christian, spiritually mature ... leaders"</i>
2. Developed an understanding of how to sensitively relate to people of diverse backgrounds, cultures, and world views	<i>"...educate students for service and leadership throughout the world."</i>  <i>"...effective leaders in ... communities, marketplace, and globally"</i>
3. Be committed to lifelong learning	<i>"...educate students for service and leadership throughout the world."</i>  <i>"...developing authentically Christian, spiritually mature ... leaders"</i>
4. Have developed skills and passion for spiritual leadership	<i>"...educate students for service and leadership."</i>  <i>"...effective leaders in their families, communities, marketplace, and globally."</i>
5. Demonstrate written and verbal communication skills	<i>"...educate students for service and leadership."</i>  <i>"...developing authentically Christian, spiritually mature, effective leaders in their families, communities, marketplace, and globally."</i>

6. Be prepared to pursue advanced education appropriate to their certificate or degree	<p><i>"...educate students for service and leadership."</i></p> <p><i>"...developing authentically Christian, spiritually mature, effective leaders in their families, communities, marketplace, and globally."</i></p>
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## Technology

**IHICI** embraces technology as it is one of the most utilized tools in higher education. As an institute of higher learning, **IHICI** encourages our students to utilize the technological tools offered to increase effectiveness in the student's academic pursuits. The usage of technology has been integrated within the curriculum, enhancing the overall classroom experience. This usage broadens research, enhances communication, and provides university-wide connectivity.

## Student Access

**IHICI** has made advances to ensure that students have access to adequate and reliable technology throughout the campus. Several computers are available throughout the campus for student usage, including a computer lab, student activity center, as well as a library. **IHICI** also recognizes that some students may want to utilize their personal computers. Therefore, an on-campus infrastructure for connecting through Wi-Fi connection is available to all students on campus. Students on campus will have access to a wireless network. Computers are available in every area for student usage. Each student must comply with the institute usage policy.

## IHICI Student Portal

Each student upon acceptance at **IHICI** is assigned a student portal. This portal allows students to actively engage with their academic life at the university. Students will have access to grades, attendance, billing, classes, registration, and much more. The system lets students access their records instantly.

# ACCREDITATION AND RECOGNITION

## State Authorization

**In His Image College, INC.** is exempt by the State of Georgia Nonpublic Postsecondary Education Commission from the granting Certificate in Biblical Studies, Associate of Arts (AA), Bachelor of Arts (BA), Master of Arts (MA) in Biblical Studies, and Doctor of Ministry (D.Min).

## Accreditation and Recognition

### Association of Biblical Higher Education – ABHE (In Process)

**IHICI** is exempt by the State of Georgia Non-Public Postsecondary Education Commission for the granting of the Biblical Studies AA, B.A., M.A., D. Min. degrees.

**In His Image College, INC.** holds applicant status with the Association for Biblical Higher Education Commission on Accreditation, 5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808. Applicant status is a pre-membership status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving candidate status within five years. The Association for Biblical Higher Education is recognized by the United States Department of Education and the Council for Higher Education Accreditation and is part of a global network that relates to regional or continental higher educational agencies through the International Council for Evangelical Theological Education.

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## Governance of IHICI

**In His Image College, INC.** is a not-for-profit, private institution governed by a constitution and bylaws providing the basis for institutional administration and governance. A Board of Directors exercises legal and fiduciary responsibility for oversight of institutional integrity, policies, resource development, and ongoing operations. The President of the institute provides administrative leadership for the institution. The President has an administrative staff who provides guidance and oversees the day-to-day operations.

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## Our Mission

The mission of **In His Image College, INC. (IHICI)** is to educate students for service and leadership throughout the world by developing authentically Christian, spiritually mature, effective leaders in their families, communities, marketplace, and globally.

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# Our Vision

**In His Image College, INC.** is the institute of choice for students seeking a superb, quality education in a vibrant environment that is academically challenging, spiritually vibrant, and globally engaging. The comprehensive purpose of **In His Image College, INC.** is to provide a high-quality Christian education, which will develop students in living the Christian life and prepare them for service and leadership in Christian ministries and the marketplace.

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## Institution and Program Objectives

### Associate of Biblical Studies and Certificate of Biblical Studies

**Institutional Objective:** Demonstrate a commitment to their own spiritual development

**Program Objective 1a:** An average score over 17 on the Spiritual Disciplines Survey

**Program Objective 2a:** An average score of at least 4.0 on the Mission and Institutional Goals Survey, Q1

**Institutional Objective:** Have developed skills and passion for spiritual leadership

**Program Objective 2a:** That students average over 2.0 on the Testimony Rubric

**Program Objective 2b:** That students average over 2.0 on the Gospel Presentation Rubric

**Program Objective 2c:** That students will average within 10% of the national norms for their year in school on the ABHE Bible Knowledge Test

**Program Objective 2d:** That 50% of alumni will mark C, D, or E for question 6 on the Alumni Survey

**Program Objective 2e:** An average score of at least 4.0 on the Mission and Institutional Goals Survey, Q2

**Institutional Objective:** Demonstrate written and verbal communication skills

**Program Objective 3a:** Score of at least 4.0 on the Mission and Institutional Goals Survey, Q3

**Institutional Objective:** Be prepared to pursue advanced education appropriate to their certificate or degree

**Program Objective 4a:** An average score of at least 2.5 on the Information Literacy Rubric

**Program Objective 4b:** That 50% of AA graduates will enter a bachelor program

**Program Objective 4c:** An average score of at least 4.0 on the Mission and Institutional Goals Survey, Q4

**Institutional Objective:** Be committed to lifelong learning

**Program Objective 5a:** That 50% of AA graduates will enter a bachelor program

**Program Objective 5b:** An average score of at least 4.0 on the Mission and Institutional Goals Survey, Q5

**Institutional Objective:** Develop an understanding of how to sensitively relate to people of diverse backgrounds, cultures, and worldviews

**Program Objective 6a:** An average score of at least 4.0 on the Mission and Institutional Goals Survey, Q6

## ABOUT THE INSTITUTE

**In His Image College, INC.** is grateful to Father God for allowing us to be a training institution for students interested in learning ethical leadership for the ministry and the marketplace. Without minimizing the biblical worldview, **IHICI** offers students a curriculum suited for Christian leadership in a challenging world. **IHICI** is in Cobb County, Georgia; its reach extends to the four corners of the earth. Through missions' programs and short-term mission trips, **IHICI** continues to equip leaders and expose students to international ministry opportunities. Through structured leadership curriculums, **IHICI** takes training across the globe, making a difference internationally in churches, government entities, and businesses.

**IHICI** believes that the Bible is the inerrant Word of God. The Bible contains the answers to humanity's questions about life on earth as well as life eternal. The Bible, without question, is the hope of mankind. Without the Bible, life would be meaningless. In addition to the love for God's Word and the desire to impart ethical leadership principles across the globe, **IHICI** also recognizes the need to expose students to humanities, sciences, effective communication skills, and other professional studies.

Students are not merely taught at **IHICI**; rather, they are encouraged to engage in participative learning environments, gain knowledge from industry practitioners, and take full advantage of programs designed to enhance their learning experience. **In His Image College, INC.** is an institution of higher learning like no other.

The joy of being a part of and a partner with **IHICI** stems from the success of the students as they commence to enter a world that feasts on ability, knowledge, and complementary skill sets. Upon graduation from **IHICI**, the graduate will be equipped for world experiences and impact change wherever his or her feet may tread.

# HISTORY

In 2012, a group of Christian brothers and sisters got together to discuss creating a Bible Institute. The purpose is to create a solid Christian-based institution for our young men and women to learn and to practice living the Word of God. Secondly, to have a standard of excellence whereby the institution would be recognized by an Accredited Agency.

This meeting was held at In His Image Ministry, 630 Kurt Drive, Marietta, Georgia 30008, in July 2012. The following people were present: Dr. Warren Dillon, Dr. William Elaine, Dr. Larry Purvis, Ms. Shaina (Dillon) Thompson, Rev. Leonard Ford, and Ms. Alexsus Thomas. The board agreed to form **In His Image College, INC.** and to file with the State of Georgia for Incorporation. It was agreed to have classes on Monday, Tuesday, and Wednesday nights. We also agreed to offer online and correspondence courses.

**In His Image College, INC.** held its first class on September 9, 2013. These are the first classes that were offered: The Book of Ezra, Angelology, The Book of James, First, Second, and Third John, The Church and Its Doctrines, Old Testament Survey, and New Testament Survey. During the Winter Semester of 2014, there were 10 students enrolled. In 2015, **IHICI** celebrated its 1st Graduation, where two students received a Bachelor of Biblical Studies Degree. One student received an Associate Degree in Biblical Studies, and several students received a Certificate in Biblical Studies.

In January 2018, a new member was added to the Board of Directors, and an Advisory Board was created. Mr. James Dodd was elected CEO; Ms. Marva Dawkins was elected Treasurer, Mr. Patrick Miller, Dr. Army Lester, Rev. A. L. Zollicoffer, Mrs. Aleen Dillon, Dr. L. Mitchell, Dr. M. A. Rhett, and Dr. A. Williams. **IHICI** appointed the following individuals to the new Advisory Board: Mr. C. Parker, Dr. Brien E. Martin, Ms. F. Wheeler, Ms. Fran Wells, Ms. Latunya Dial, Mr. Ricky Dickens, and Ms. Tai Johnson.

In February 2018, **IHICI** had a Preliminary Staff Consultation visit from the Association for Biblical Higher Education (A.B.H.E). The primary purpose of the visit was to review the institution's current status in satisfying the A.B.H.E Conditions of Eligibility for Applicant Status and advise the institution concerning the path to Accreditation with A.B.H.E.

In November 2018, **IHICI** was granted Applicant Status with A.B.H.E. I trust this in the Lord Jesus Christ. We believe that He will show us tremendous favor in accomplishing the goals of **IHICI**.

# ACADEMIC CALENDAR

Academic calendar dates are subject to change. Some programs may vary or deviate from the posted calendar dates. In such cases, students should consult their department chair or program director for clarification. Refer to the Course Schedule each semester for the most up-to-date calendar information.

## **FALL 2023 SEMESTER**

September 4 Labor

Day August 28

Classes begin.

September 5 Last day to change schedule without a fee (if class has not been met) September 5 Last day to register; last day to Add/Drop classes.

October 13 Deadline for submitting graduation applications.

September 18-19 Discovery Days

November 17 Last day to withdraw from a course.

November 20-24 Fall Break & Thanksgiving Day observance

December 4-8 Last week of class – final exams

December 29 Grades available

## **WINTER 2024 SEMESTER**

January 8 Classes begin.

January 22 Last day to change schedule without a fee (if class has not been met)

January 22 Last day to register; the last day to Add/Drop class.

January 15 Holiday - Martin Luther King, Jr. Birthday

February 19 Holiday – President's Day

February 23-24 Discovery Days

March 29 Observance of Good Friday

March 29-April 1 / Spring Break

March 31 – April 8 Observance of Easter

April 19 Last day to withdraw from a course

April 26- May 30 Last week of class – Final Exams May 3 Commencement

May 28 Grades available

May 31 Last day to change schedule without a fee (if class has not been met)

### **SUMMER 2024 SEMESTER**

June 3 Class Begin

June 3 class begins.

June 14 Last day to register; last day to Add/Drop class.

June 14-18 Discovery Days

June 17 Last day to withdraw from a class.

July 4th Holiday – Independence Day

July 29 – August 2 Last week of class

– Final Exams July 30 Grades

available

**FALL 2024 SEMESTER – TBA** - See semester published / semester schedule.

**WINTER 2024 SEMESTER – TBA** - See semester published / semester schedule.

**SUMMER 2025 SEMESTER – TBA** - See semester published / semester schedule.

# INSTITUTION AND PROGRAM OBJECTIVES

## Associate of Biblical Studies and Certificate of Biblical Studies

**Institutional Objective:** Demonstrate a commitment to their own spiritual development Program Objective 1a: An average score over 17 on the Spiritual Disciplines Survey Program Objective 2a: An average score of at least 4.0 on the Mission and Institutional Goals Survey, Q1

**Institutional Objective:** Have developed skills and passion for spiritual leadership Program Objective 2a: That students average over 2.0 on the Testimony Rubric Program Objective 2b: Students average over 2.0 on the Gospel Presentation Rubric Program Objective 2c: Students will average within 10% of the national norms for their year in school on the ABHE Bible Knowledge Test. Program Objective 2d: That 50% of alumni will mark C, D, or E for question 6 on the Alumni Survey Program Objective 2e: An average score of at least 4.0 on the Mission and Institutional Goals Survey, Q2

**Institutional Objective:** Demonstrate written and verbal communication skills Program Objective 3a: score of at least 4.0 on the Mission and Institutional Goals Survey, Q3 Institutional Objective: Be prepared to pursue advanced education appropriate to their certificate or degree Program Objective 4a: An average score of at least 2.5 on the Information Literacy Rubric Program Objective 4b: That 50% of AA graduates will enter a bachelor program, Program Objective 4c: An average score of at least 4.0 on the Mission and Institutional Goals Survey, Q4

Institutional Objective: Be committed to lifelong learning Program Objective 5a: 50% of AA graduates will enter a bachelor program, Program Objective 4b: An average score of at least 4.0 on the Mission and Institutional Goals Survey, Q5

**Institutional Objective:** Developed an understanding of how to sensitively relate to people of diverse backgrounds, cultures, and world views Program Objective 6a: An average score of at least 4.0 on the Mission and Institutional Goals Survey, Q6

## Bachelor of Biblical Studies

**Institutional Objective:** Demonstrate a commitment to their own spiritual development Program Objective 1a: An average score over 17 on the Spiritual Disciplines Program Objective 2a: An average score of at least 4.0 on the Mission and Institutional Goals Survey, Q1

**Institutional Objective:** Have developed skills and passion for spiritual leadership Program Objective 2a: That students average at least 3.0 on the Exegetical Rubric Program Objective 2b: That students average at least 3.0 on the Rubric for Lessons, Devotionals, or Sermons Program Objective 2c: That students average over 2.0 on Testimony Rubric Program Objective 2d: Students average over 2.0 on the Gospel presentation Rubric Program Objective 2e: Students will average within 10% of the national norms for their year in school on the ABHE Bible Knowledge Test Program Objective 2f: That 70% of alumni will mark C, D, or E for question 6 on the Alumni Survey Program Objective 2g: An average score of at least 4.0 on the Mission and Institutional Goals Survey, Q2

**Institutional Objective:** Demonstrate written and verbal communication skills Program Objective 3a: An average score of at least 3.0 on the Information Literacy Rubric Program Objective 3b: An average score of at least 4.0 on the Mission and Institutional Goals Survey, Q3

**Institutional Objective:** Be prepared to pursue advanced education appropriate to their certificate or degree Program Objective 4a: An average score of at least 3.0 on the Information Literacy Rubric Program Objective 4b: That 20% of BA graduates will enter a master's program, Program Objective 4c: An average score of at least 4.0 on the Mission and Institutional Goals Survey, Q4

**Institutional Objective:** Developed an understanding of how to sensitively relate to people of diverse backgrounds, cultures, and world views Program Objective 5a: An average score of at least 4.0 on the Mission and Institutional Goals Survey, Q6

## **Master of Arts in Biblical Studies**

**Institutional Objective:** Demonstrate a commitment to their own spiritual development Program Objective 1a: An average score over 17 on the Spiritual Disciplines Survey Program Objective 1b: An average score of at least 4.0 on the Mission and Institutional Goals Survey, Q1

**Institutional Objective:** Have developed skills and passion for spiritual leadership Program Objective 2a: That students average over 3.5 on the Testimony Rubric Program Objective 2b: That students average over 3.5 on the Gospel Presentation Rubric Program Objective 2c: That students average at least 3.0 on the Exegetical Rubric Program Objective 2d: Students average at least 3.2 on the Rubric for Lessons, Devotionals, or Sermons Program Objective 2e: Graduating students will average within 10% of the national norms for Juniors on the ABHE Bible Knowledge Test. Program Objective 2f: That 80% of alumni will mark C, D, or E for question 6 on the Alumni Survey Q1 Program Objective 2g: An average score of at least 4.0 on the Mission and Institutional Goals Survey, Q2

**Institutional Objective:** Demonstrate written and verbal communication skills Program Objective 3a: An average score of at least 3.2 on the Information Literacy Rubric Program Objective 3b: An average score of at least 3.0 on the Thesis Rubric Program Objective 3c: An average score of at least 4.0 on the Mission and Institutional Goals Survey, Q3

**Institutional Objective:** Be prepared to pursue advanced education appropriate to their certificate or degree Program Objective 4a: An average score of at least 3.2 on the Information Literacy Rubric Program Objective 4b: An average score of at least 3.0 on the Thesis Rubric Program Objective 4c: An average score of at least 4.0 on the Mission and Institutional Goals Survey, Q4

**Institutional Objective:** Be committed to lifelong learning Program Objective 5a: That 50% of alumni will mark F or G or Q 3 Program Objective 5b: An average score of at least 4.0 on the Mission and Institutional Goals Survey, Q5

**Institutional Objective:** Developed an understanding of how to sensitively relate to people of diverse backgrounds, cultures, and world views Program Objective 6a: An average score of at least 4.0 on the Mission and Institutional Goals Survey, Q6

## Technology

**IHICI** embraces technology as it is one of the most utilized tools in higher education. As an institute of higher learning, **IHICI** encourages our students to utilize the technological tools offered to increase effectiveness in their academic pursuits. The usage of technology has been integrated within the curriculum, enhancing the overall classroom experience. This usage broadens research, enhances communication, and provides university-wide connectivity.

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## Student Access

**IHICI** has made advances to ensure that students have access to adequate and reliable technology throughout the campus. Several computers are available throughout the campus for student usage, including a computer lab, student activity center, and the library. **IHICI** also recognizes that some students may want to utilize their personal computers. Wi-Fi is available for all students on campus. Students on campus will have access to a wireless network. Computers are available in every area for student use. Each student must comply with the institute's usage policy.

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## IHICI Student Portal

Each student, upon acceptance at **IHICI**, is assigned a student portal. This portal allows students to actively engage with their academic life at the university. Students will have access to grades, attendance, billing, classes, registration, and much more. The system lets students access their records instantly.

## FACULTY AND STAFF



Dr. Warren Dillon

President

B.A, Southern University; M.A., Georgia University; Th.M., Th.D. Gwinnett Hall Baptist College, Doctor of Ministry Luther Rice Seminary

Born in a small town, and given a big assignment, Dr. Warren Dillon, of Vacherie, LA has impacted thousands with his drive and desire to be used by God in “such a time as this”.

With a B.S. of Science in Mathematics from Southern University (Baton Rouge, LA) and a Master of Arts in Psychology from Georgia University (Carrollton, GA) Dr. Dillon started his professional career as a System Engineer with IBM in 1968. After thirty years of service to the corporation, he retired to fully answer the call of God upon his life and was officially ordained in ministry in 1985. Along with his call, Dr. Warren Dillon continued his education to receive both a Master’s and a Doctorate of Theology from Gwinnett Hall Baptist College (Lawrenceville, GA). He went on to earn a Doctor of Ministry from Luther Rice Seminary in 2015.

He believes in being equipped for the calling and thus has served in excellence as an Associate Minister of Zion Missionary Baptist Church (Roswell, GA) 1985-1987, Pastor of Cole Street Missionary Baptist Church (Marietta, GA) 1987-1989, and on to Founder/Senior Pastor of In His Image International Christian Church (Marietta, GA) 1989-present. Dr. Dillon also served in the capacity of Senior Chaplain for the Cobb County Police Department (2000-2003), and the Spiritual Leader for Kairos Prison Ministry (2000-present).

In 1997, Dr. Warren Dillon acted upon his heart cry for Africa, by joining the mission field as the Director of Providence World Missions Africa (Marietta, GA/Uganda, East Africa). In 1999 Reach One Mission International (ROMI) was founded by Dr. Warren Dillon. He also has served as a Professor of Biblical Studies at Gwinnett Hall Baptist College (1997- 2012), and Headmaster/Instructor of In His Image Christian Academy (1995-present). He served as the host of the “His Image” radio broadcast from 1985 to 1997, and has led numerous seminars, workshops, and revivals across Georgia, Louisiana, Jamaica, and East Africa. In 2012, Pastor Dillon launched In His Image Bible Institute which offers degrees in Biblical Studies. He continues to serve as a spiritual leader for Kairos Prison Ministry and trains people to serve as missionaries. Truly, Pastor Warren Dillon is living up to a standard of excellence and fulfilling the Assignment God has commissioned him to complete.



Pastor A.L. Zollicoffer  
CFO, IHICI  
AA, Beulah Heights University (Christian Counseling)  
BA, Beulah Heights University (Biblical Education)

Reverend A. L. Zollicoffer was born and raised in Milwaukee Wisconsin the seventh child of fourteen siblings Zollicoffer was united in matrimony to Miss Stephanie Goodman; and to this union came three sons, one daughter, and eleven wonderful grandchildren. He served faithfully as Chairman of the Trustees and Deacon Board at Macedonia Baptist Church in Milwaukee, Wisconsin under the leadership of the late Pastor, Reverend Floyd Taylor. Reverend Zollicoffer relocated to Marietta Georgia in 1989.

He accepted his call into the ministry and was licensed in October 1990 and ordained in May 1991. Reverend Zollicoffer served as Interim Pastor for one year and Assistant Pastor for three years at Big Bethel Baptist Church is currently known as Gathering of the Champions under the leadership of Pastor, Reverend Carver L. Bryant. In 1994 Reverend Zollicoffer was called to pastor at New Friendship Missionary Baptist Church where he is currently serving.

He attended Carver Bible Institute for two years then attended Beulah Heights University, where he graduated with an AA in Christian Counseling and a BA in Biblical Education. He is also a certified teacher of COPP (Certificate of Progress Program). Reverend Zollicoffer has been involved in several Community Service organizations such as UNIFEST, Inc.-Treasurer; Georgia Missionary Baptist Convention (GMBC), 7th District Atlanta Georgia Layman Advisory Department; Cobb County Ministerial Alliance, Teacher; NAACP and SCLC Member. Reverend Zollicoffer also served as Assistant Dean of the Friendship Missionary Baptist Association of Christian Education from 1998 to 2006, and then as Dean from 2007 to 2015. In October 2014, he was elected Moderator of the Friendship Missionary Baptist Association and is faithfully serving in that position.

Guiding Scripture: Matthew 28:19 and 20; go ye therefore, and teach All Nations, baptizing them in the name of the Father, and of the Son, and the Holy Ghost, teaching them to observe all things whatsoever I have commanded you: and, lo, I am with you, even until the end of the world. Amen.



Pastor John P. Morgan

Professor, IHICI

B.S. University of Cincinnati, M.Div. Southern Baptist Theological Seminary, D. Min Northern Theological Seminary

For 27 years, John Paul Morgan has made it his mission to equip people to do the ministry's work to build up the body of Christ. His message is clear. If people are to transform the world, they live in. They must be willing to submit the totality of their lives to the Lordship of Jesus Christ through His Church.

As founding Pastor of Crown of Life Community Baptist Church since 1994, located in Powder Springs, Georgia, John leads a vibrant body of believers who are growing in Christ as they embrace a hurting world with the transforming gospel of Jesus Christ.

A native of Cincinnati, Ohio, Pastor Morgan is the only Child of Eddie (deceased) and Verna Morgan. He graduated from the University of Cincinnati in 1990 with a Bachelor of Science in Administrative Management. He earned a Master of Divinity degree from The Southern Baptist Theological Seminary in 1993. He earned a Doctor of Ministry degree from Northern Theological Seminary in 2020. Pastor Morgan was privileged to be an inaugural participant in the Lott Carey Foreign Mission Conventions "Pastor Excellence" Program. Where he was allowed to travel and experience ministerial immersion into the cultures of Ghana, South America, Jamaica, West Indies, Zimbabwe, Africa, and Johannesburg, South Africa between 2003 to 2005. From 2006 to 2008 Pastor Morgan served as chaplain to the line employees of Tip Top Poultry of Marietta, Georgia through Market Place Ministries Chaplains, USA. Presently Pastor Morgan is currently writing his thesis in Contextual Theology at Northern Theological Seminary in Lombard, Illinois.

Pastor Morgan is united in marriage with the former Ms. Tracy Jo Carter, who is a certified/licensed Speech Language Pathologist. They have been married for twenty-five years. They are also the proud parents of two beautiful twins, William Jamal and Karissa Jade Morgan, who are both seniors at East Paulding High School.



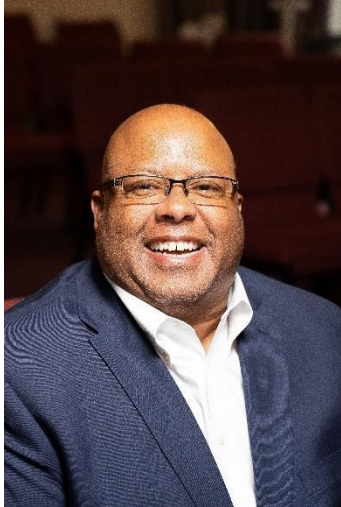
Dr. Brien E. Martin

Professor, IHICI

M.A., Richmond Graduate University, Master of Biblical Counseling Luther Rice Seminary,  
PH.D. Gwinnett Hall Baptist College

Dr. Martin is a spiritually motivated, personable business professional who carries a successful track record of sound teaching in the pulpit and classroom, personnel management, and spiritual supervisor. Dr. Martin currently is serving as the interim pastor at Sardis Missionary Baptist Church in Kennesaw, GA. He has served as an Evangelist Outreach Team Leader for the Kennesaw Missionary Baptist Association. Dr. Martin holds a Master of Biblical Counseling from Luther Rice Seminary, (2013) a Master of Arts and Ministry from Richmond Graduate University, (2017), and a Doctorate of Biblical Studies from Gwinnett Hall Baptist College, (2001)

Dr. Brien's ministerial declaration is to lead the people of God to a greater and deeper relationship with the Lord by feeding them the word of God and shepherding their hearts to better equip the saints of God to accomplish his work, *his purposes*, and *to share with the unsaved how to find real life and true freedom in Christ.* Ephesians 4:12.



Dr. Amos Williams Jr.

Professor, IHICI

B.S. Microbiology Southern University, M.Div. New Orleans Baptist Theological Seminary, D. Min. New Orleans Baptist Theological Seminary.

Dr. Amos Williams Jr. is a native of Amite, Louisiana. He is married to Diana B. Williams for thirty-eight years. God has blessed them with two children and three grandchildren.

Dr. Williams was called to the Gospel ministry in 1993 and ordained in 1995. He completed Amite High School in 1973. In 1978 Dr. Williams graduated from Southern University in Baton Rouge with a Bachelor of Science in Microbiology. In 2012 he earned a Master of Divinity from New Orleans Baptist Theological Seminary in New Orleans, Louisiana. Dr. Williams received a Doctor of Ministry degree from New Orleans Baptist Theological Seminary in May 2016. Over the past seventeen years, Pastor Williams has served the Liberty Hill Missionary Baptist Church of Marietta, Georgia. Before answering the call to ministry, he served 27 years in pharmaceutical sales, and four years with the Quaker Oats Company. Dr. Williams enjoys teaching and preaching God's word to God's people.



Dr. Ada Folajimi

Professor, IHICI

Communication Enugu State University of Science and Technology (ESUT), Nigeria

M.Div. Reformed Theological Seminary, Atlanta

Ph.D. Newburgh Theological Seminary, Indiana

Born in Ogidi in Anambra State of Nigeria, Ada graduated in 1992 with a Bachelor of Science in Mass Communication from the Enugu State University of Science and Technology she received a call from the Lord into Ministry to be a Missionary. She joined the Nigerian Fellowship of Evangelical Students (NIFES) a sister movement of the InterVarsity Christian Fellowship/USA. an interdenominational, evangelical Christian campus ministry where she worked among students as a Training Secretary, her work was to provide leadership and pastoral care for the students on campuses. She got married to Dr. Mike and left NIFES in 1997 and went into rural Missions, the marriage of 25 years so far is blessed with 4 boys. In 2002 together with her husband, they founded the Sojourner Missions International, an indigenous mission agency with headquarters, in Kaduna Sin Tate Nigeria. Sojourners Missions currently is in 3 countries with over 40 missionaries working in these 3 countries. She is currently the International Director of Sojourners Missions International.

Sister Ada as she is fondly called came to the USA in 2014 to pursue her Master's in Divinity at the Reformed Theological Seminary, she graduated in 2018 and is currently rounding up her Ph.D. in Missions, Evangelism, and Church Growth from the Newburgh Theological Seminary Indiana. An alumnus of Haggai International Institute for Advance Leadership and Training and Perspectives USA.

Her ministry interest is missions. She wants to see nations, tribes, and people groups bow to the Lordship of Our Lord Jesus Christ. Her passion is missions, and her joy is missions. She loves training and mentoring people; she would love to remain a trainer and a Missionary to Nations as we wait for the return of our Savior Jesus Christ.



Dr. Lenton Mitchell

Professor, IHICI

Doctor of Ministry, New Orleans Baptist Theological Seminary

Pastor Lenton Mitchell Jr. was born and raised in Acworth, Ga. He has been pastor of Pilgrim Baptist Church for 35 years. He has a Doctoral of Ministry degree, from the New Orleans Baptist Theological Seminary. Pastor Mitchell believes that "a person can only lead as far as he has been." This is his motivation for his education, that he may lead God's people in the way of truth. He and his wife Miriam have been happily married for 38 years. They have 3 daughters; two are married and they have a total of 8 grandchildren.



Aleen Hardin-Dillon

Administrations Director, Registrar, Student Advisor, IHICI  
B.S., In His Image College, INC

Mrs. Aleen Dillon joined IHICI in 2015 as a Student Advisor. Her educational background includes an Associate in Biblical Studies and a Bachelor of Art in Biblical Studies from In His Image College. Over the years she has taught a variety of ages and courses, from first grade to high school at In His Image Christian Academy. She also serves as a Sunday School teacher at In His Image Church. Aleen has a passion and drive to help students view and connect with the world around them through a Christian worldview. She married Dr. Dillon, President of IHICI in June 2017 and they live happily in Roswell, Georgia.



Alexsus Thomas

Vice Chairperson of the Board, IHICI

Executive Administrative Assistant to President

Alexsus Gillians and her family joined In His Image Ministry in 2010. Since then, Alexis' outstanding leadership skills have been appreciated at In His Image Ministry as church administrator, minister, event coordinator, and website administrator. Alexis offers strong experience in education, ministry, and management to IHICI. Her educational background includes a B.S. in Computer Information Systems from Louisiana State University. She was ordained as a minister in 2014. Her ministerial experience encompasses a wide variety of positions in youth ministry, worship and creative arts, communications, church administration, leadership development, and Christian education. She is married, has one daughter and two sons, and resides in Lawrenceville, Georgia.



Shirelle D. Adkins  
Library Director, MLIS, CPM, IHICI  
**B.S. Central State University**  
**Master of Library Science, Clark Atlanta University**

Shirelle Adkins grew up in Church and at the age of four, her father moved the family from Manhattan, New York to Flint, Michigan. Her mother was led to Harris Temple C.O.G.I.C under the leadership of Bishop T.R. Harris.

Shirelle found the love of reading at the age of 5 and became an avid reader over the years.

She attended Central State University Wilberforce, OH as a Computer Science Major and later decided to graduate with a Bachelor of Science Degree in Psychology with a minor in Criminal Justice.

After graduating she moved to Atlanta, Georgia with her college sweetheart and started a family. She used the computer science knowledge she obtained and landed a job with Coca-Cola as a Computer Tech. A few years in the corporate world Shirelle decided it was time for a change. It was her husband who suggested she follow her passion for reading. So, she went back to school to obtain her master's degree in information science and was blessed with a career as a Children's Librarian where she quickly excelled in her career as a Librarian Principal/Manager in less than 8 years. She also attended the University of Georgia where she graduated as a Certified Public Manager.

She thought that would be the extent of her career. However, the Lord saw it differently. She was blessed to be connected to the Carver Bible College as the Library Director. She was also blessed to currently be the Library Director of Evans Library, a part of In His Image College under the leadership of Dr. Pastor Warren Dillon, serving God's plan.



Olga Jaquenette Hill

Administrative Assistant to President, IHICI  
Associate of Biblical Studies, In His Image College, INC

Olga Jaquenette Hill is a native of Chicago, Illinois, presently residing in Memphis, TN. She is a mother of two amazing sons, Jaylen, and Jordan. Olga is also the grandmother of a beautiful little girl named Nadia. Olga is presently a member of Bellevue Baptist Church in Cordova, TN, and has been serving in Ministry for over thirty years and loving it.

Olga's professional background was in Banking Operations, Church Administration, and Customer Service for over twenty years. But as her health began to decline Olga put her Creative Art in writing and short-lived Journalism/Communication education to work. She is a three-time Inspirational Author, Speaker, Poet, and witness for Jesus Christ. Writing with purpose is the Objective of her literary work. The Cause –is to reflect the light within and The Effect –is to turn hearts toward the hope found in Jesus Christ... Spiritual growth in affliction, adversity, and life's challenges are transformed into pillars of strength with the collaboration of words in her messages. Olga's audience is always reminded of the biblical scripture: "Trust in the Lord with all thine heart; and lean not unto thine own understanding. In all thy way acknowledge Him, and He shall direct thy paths. Proverbs 3:5-6 (KJV)

Olga has authored articles for women's magazines, and poems for multiple organizations and has brought her talent to assist in giving a voice to the stories of others with inspirational writing assignments. She was previously the Founder and Executive Editor of Princess: Daughters of the King Digital Magazine, the Founder and Website Facilitator of Helping & Healing Hearts w/Hope Foundation (A Ray of Light, Fibromyalgia Patient Website Support Group) as well as the Founder of INSPIRE ME... Olga has been awarded one of "50 Women Who Make a Difference" by the Memphis Women's Magazine, nominated for the "Life Changing Award – Memphis, TN, Awarded Editor's Choice by The International Library of Poetry for her signature poem "OH SPIRIT" and acknowledged by The University of Illinois at Chicago-Division of Specialized Care for Children (DSCC) for her contribution of 10% of the proceeds from her first book, The Window: A Reflection of Hope as well as many other contributions throughout the community.

Olga began her Biblical Studies at IHICI in 2017 and is a 2019 and 2023 Graduate. She has been a resolute volunteer at In His Image College, INC., and has recently accepted the position of Administrative Assistant to Dr. Warren Dillon, the President of IHICI.



Pastor Clinton Parker  
Public Relations, IHICI  
B.S., University of Arkansas  
B.S., In His Image Bible Institute International, Marietta, GA

Clinton Harold Parker was born in Althiemer, Arkansas, and was the proud son of Mrs. Doll Baby Parker. He is one of eight children and the youngest of three sons. He attended the University of Arkansas, Pine Bluff 1978-1982 with a major in Industrial Arts Technology. He received a Bachelor of Arts in Biblical Studies from In His Image Bible Institution International in 2019. He is married to Charlotte Parker, He is a husband, Father, brother, and proud grandfather. He retired from the United States Marine Corps after many years of faithful service. He accepted Christ and was baptized at an early age. He is a licensed minister and Leader of the Family & Marriage Ministry at NFMBC. He is the founder and CEO of “Families Under Construction” reaching the lost and unsaved which provides education and survival skills for families to both married and single-parent households. This ministry is designed to restore God’s family to the order and power for which he ordained and purposed it to be.

# ADMISSIONS INFORMATION

## Admissions Requirements

The requirements for admission established by the institute provide minimum qualifications. The institute follows an open admissions policy for those who meet the spiritual and educational qualifications outlined.

Successful applicants should meet the following spiritual qualifications:

- Should give evidence of a personal relationship with God.
- Should not be antagonistic toward the Statement of Faith as outlined in this catalog.
- Should embody a life of holiness.
- Should possess a teachable spirit.

Successful applicants should meet the following educational qualifications:

- Must have a diploma from an accredited high school or successfully passed the General Education Development (GED) test.
- American College Testing (ACT) or Scholastic Aptitude Testing (SAT) is recommended but not required.

## Admissions Process

An application for admission may be submitted by anyone 18 years or older at any time during the semester. To apply, the following steps must be followed:

1. Submit the completed admission application along with the required non-refundable application fee. See the financial section of this catalog for specific costs.
2. Submit an official high school transcript, GED certification, or a transcript from an accredited college indicating completion of an Associate of Arts or Bachelor of Arts degree, along with the application or within 30 days after applying.

**NOTE:** You will have 30 days to acquire and submit your official transcript after registration. However, you will not be able to receive financial aid until the transcript has been received. A copy of your high school or GED transcript can be faxed by the school, and the official transcript placed in the mail to save time. **IHICI** will accept transcripts from “Parchment Exchange” as being official.

3. Submit reference forms completed by the pastor or church official and one other individual from the following: pastor, local church official, or college instructor.

## **Application Deadline**

Prospective students may apply for admission at any time. However, to allow for adequate processing, individuals are encouraged to consider the following application schedule:

### **Semester — Preferred Deadline**

Fall — August 10

Winter — December 10

Summer — April 10

## **Special Student Admission**

Students who wish to avail themselves of the training who are not high school graduates may be admitted as special students. Students in this category can receive transcripts but will not be eligible to receive a degree until they have successfully passed the GED tests or received a high school diploma. Therefore, the college may exercise the right to accept or reject students in this category based upon this policy limitation.

Home-schooled students who did not pass the ACT or SAT may take the General Education Development (GED) test. This certificate will be accepted in lieu of a high school transcript.

## **Ability to Benefit**

An applicant who has not completed secondary education may enroll and take courses under the conditions of the Ability-to-Benefit requirements. Such academic credits could be validated upon completion of work for the high school diploma or passing the General Education Development Test.

Applicants admitted under this program are required to pass one of the following:

- (1) The General Education Development (GED) tests by the end of the second semester of attendance or 180 days from initial enrollment.
- (2) The American College Testing (ACT) with a cumulative grade of 16.

Students must have passed the General Education tests to be eligible for Federal Financial Aid.

## **Entrance Testing**

Potential undergraduate students are required to take an assessment test before acceptance into **IHICI**. The testing is in the following areas: Basic English, Basic Math, and General Bible Knowledge. These tests are used as assessment tools to provide support to students as they begin their educational journey.

The American College Testing (ACT) or Scholastic Aptitude Testing (SAT) is recommended for all applicants but not required. Applicants should request that their test results be forwarded to **In His Image College, INC.** Home-schooled students must be approved by the State of Georgia

and must have passed the ACT with a score of 16 or above, or the SAT with a score of 900 or above.

### **Application for Re-Entry**

Individuals who have not been enrolled in classes for at least one year but desire to resume their educational pursuit are required to complete a Re-entry Application and pay the re-entry fee. See the financial section of this catalog for specific costs.

Students who graduate with a Bachelor of Arts in Biblical Studies degree from **In His Image College, INC.** and would like to re-enroll in a Master's program must complete an application, pay an application fee, and submit a transcript from **In His Image College, INC.**

### **Transfer Credit Request**

Applicants may request pre-evaluations of college transcripts for transfer credits to be applied toward their degree programs. To request pre-evaluation, students must complete the request form and submit an unofficial transcript to the Office of Admissions. The pre-evaluation is a preliminary step utilized to assist the applicant with course selections; however, it is deemed unofficial until the official transcript has been received and evaluated by the Academic Office. Upon completion, the applicant/student will be notified of their pre-evaluation results by email.

### **Admission Information for the Master of Biblical Studies Dual Enrollment Program**

Students may dually enroll in the Master of Biblical Studies (MBS) program based on the following criteria:

- Student must be within nine credit hours of completing his or her current undergraduate (Bachelor) degree.
- Students must complete the current degree program within the first semester of dual enrollment.
- Tuition and fees will remain the same based on the current program for the first semester only.
- Students must be accepted into the program on a conditional basis based on the same requirements as the full MBS program.

### **Orientation for First-Time Students**

The Admissions Office conducts an orientation for all first-time students at **IHICI**. All first-time students are required to attend an orientation before their first registration.

### **Registration Information**

Registration is required each semester. All students will be assigned a permanent student identification number. All students are required to register online utilizing the **IHICI** student portal. Scheduled registration assistance dates are published on the **IHICI** website within four

weeks of registration. Academic advising is strongly recommended for all students before registering for classes each semester.

### **Academic Hold, Business Hold, Library Hold**

A hold will be placed on a student's academic or business account due to the following situations: GPA below 2.00, missing transcripts, outstanding balances, incomplete admissions materials, or failure to complete assessment testing. The student may enroll once these matters are resolved.

### **Add / Drop / Change**

Adds, drops, or changes to registration must be made by the registration deadline or during the add/drop period.

### **Late Registration**

Students registering after scheduled registration sessions may do so during the week following registration; however, a late fee will apply.

### **Registration Ineligibility**

Students with delinquent accounts will not be permitted to re-enroll until financial obligations are met.

### **Course Schedules**

Course schedules will be made available on an annual or semester basis on the institution's website. Schedules are subject to change at the discretion of **In His Image College, INC.**

# ACADEMIC INFORMATION

**In His Image College, INC.** offers the following programs:

- Certificate of Arts degree in Biblical Studies – 30 credit hours
- Associate of Arts degree in Biblical Studies – 60 credit hours
- Bachelor of Arts degree in Biblical Studies – 120 credit hours
- Master of Arts degree in Biblical Studies – 36 credit hours
- Doctor of Arts degree in Biblical Studies – 39 credit hours

## Academic Definitions

**Catalog Entry Year:** Degree requirements are to be met based on the catalog in effect at the time of the student's first semester. The program outlined in that catalog is to be followed unless the student misses one full year. In such cases, the student is required to complete requirements as outlined in the most current catalog.

**Credit Hour:** A measurement of time equivalent to one class of 50 minutes per week (plus preparation) or two laboratory hours per week plus preparation for 15 weeks.

**Cumulative Grade Point Average:** Measurement of the average grade earned by a student throughout the complete program.

**Curriculum:** The pattern of courses leading to an accepted educational objective or degree program.

**Degree:** A rank given upon completion of a course of study.

**Electives:** Courses chosen voluntarily by a student contribute to a balanced program of education with the chosen curriculum.

**Family Educational Rights and Privacy Act (FERPA):** FERPA is the federal regulation body that governs the rights of students and institutional responsibilities concerning student records.

**Full-Time / Half-Time Equivalent:** Undergraduate full-time, twelve semester credit hours; half-time, six semester credit hours. For financial aid purposes, classifications will be reported as listed below:

### **Undergraduate Enrollment Status:**

- Full-Time = 12 or more semester credit hours
- Three-quarter time = 9–11 semester credit hours
- Half-Time = 6–8 semester credit hours
- Less Than Half-Time = 1–5 semester credit hours

**General Institute Catalog:** The General Institute catalog is an official document. Comprehensive in nature, it outlines the curriculums of all programs and major requirements and contains detailed course descriptions, definitions, financial information, and policies and procedures of the institute that relate directly to academic functions and student concerns. The student is required to adhere to the contents of the catalog.

**Grade Point Average (Cumulative):** Measurement of the average grade earned by a student including all semesters.

**Grade Point Average (Current):** Measurement of the average grade earned by a student for a given semester.

**Hold:** A flag that is placed on a student's record or account due to an incomplete file, outstanding balance, or drop in GPA.

**Home School Student:** Students who have been educated through a home school program approved by the State of Georgia or an accredited public school system.

**Learning Support Courses:** Institute courses designed to improve a student's skill level in a particular subject, enabling the student to raise their level of performance to an acceptable institute entry level.

**Major:** A specialized field of study whereby a degree is issued upon completion of requirements as outlined in this catalog.

**Matriculation:** Enrolling at an institute for the first time.

**Minor:** A secondary field of study pursued in conjunction with a Bachelor of Arts degree, whereby recognition is awarded upon receipt of a Bachelor of Arts degree and appears on the academic transcript.

**Prerequisite:** A course that must be completed before admission into another course.

## ACADEMIC ADVISING

Academic advising is available to all students through the chairperson of their department of study and is offered as a courtesy to students. Before or during students' first registration at **IHICI**, students should consult their advisor for advice and guidance concerning completion requirements and their selection of classes. Students will be provided with a course evaluation status sheet that details the courses which must be completed to graduate. The names of available academic advisors are published in the course semester schedule each semester.

The student is solely responsible for meeting all program and major requirements as outlined in the catalog of his or her entry or re-entry year.

## Academic Calendar

The academic year consists of 15-week fall and spring semesters (16 weeks including a one-week break) and an eight-week summer term. The academic calendar is posted in semester schedules and on the website.

**President's List:** The President's List recognizes undergraduate students who carry a full load and earn a grade point average of 4.0 in a given semester.

**Dean's List:** The Dean's List recognizes undergraduate students who carry a full load and earn a grade point average of 3.5 to 3.99.

Recipients of the President's List and Dean's List will receive special recognition from the Institute.

## Academic Good Standing

To continue in academic good standing at **IHICI**, undergraduate students must maintain a cumulative grade point average of 2.0.

## ACADEMIC HONOR RECOGNITION

### ACADEMIC PENALTIES

**Academic Exclusion / Suspension:** A student will be excluded if, upon attempting 30 credit hours, their cumulative grade point average is less than 1.75 and their grade point average for the semester is less than 2.0. A student will be excluded for one semester and may be reinstated upon the recommendation of the Dean of Academic Affairs.

**Academic Probation:** Students will be placed on academic probation if, in a succeeding semester, their cumulative grade point average is less than 1.75 and their grade point average for the semester is less than 2.0.

**Academic Warning:** Students earning less than a 2.0 grade point average will be placed on academic warning.

## ASSESSMENT AND EVALUATIVE TOOLS

Assessment plays a major role in the teaching-learning process and will also determine teaching methods and content. Methods used for measuring student learning include:

- Bible exit examination for all undergraduate students
- Internship classes
- Quizzes and exams

- Oral presentations
- Group presentations
- Monitored group discussions
- Written exercises such as essays, research papers, mock business or church plans, and reading reports
- Library research assignments
- Team projects
- Field trips
- Individual projects

## **ATTENDANCE AND PROGRESS**

The **In His Image College, INC.** faculty takes a serious view of classroom attendance. Students are expected to contribute to class discussions, attend classes punctually, and complete all course requirements.

Absence limits include:

- 15-week semester – Maximum of four class sessions
- Summer semester – Maximum of two class sessions
- Online classes – Maximum of four missed weekly units
- Five-day modular classes – Maximum of one day
- Weekend modular classes – Maximum of one weekend

Accumulating the maximum absence allowance constitutes failure of the course and may result in administrative withdrawal.

## **ONLINE COURSES**

Online courses last for fifteen weeks during fall and spring semesters and eight weeks during the summer term. Weekly login and assignment submission are required.

## **AUDITING A COURSE (NON-ACADEMIC CREDIT)**

Audited courses do not earn academic credit and cannot later be converted for credit.

## **AUTHORITY OF INSTRUCTOR**

The instructor is in absolute charge of the class at all times. All assignments and regulations must be followed.

# CLASSIFICATION

Freshman – 27 hours or less

Sophomore – 28 through 59

Junior – 60 through 92

Senior – 93 and above

## COURSE GRADING INFORMATION

Undergraduate students must maintain a cumulative grade point average of 2.0.

Grade	Standard	Scale	Quality Points
A+	Excellent	98 – 100	4.0 grade points
A	Excellent	94 – 97	3.7 grade points
A-	Excellent	91 – 93	3.5 grade points
B+	Good	88 – 89	3.3 grade points
B	Good	84 – 87	3.1 grade points
B-	Good	80 – 83	2.9 grade points
C+	Average	78 – 79	2.7 grade points
C	Average	74 – 77	2.5 grade points
C-	Average	70 – 73	2.3 grade points
D+	Passing	68 – 69	2.1 grade points
D	Passing	64 – 67	1.9 grade point
D-	Passing	60 – 63	1.7 grade points
F	Failing	Below 60	0-grade points
P	Passing	0	0 Not counted
WP	Withdrawal Passing	0	0 hour attempted
WF	Withdrawal Failing	0 (punitive)	0 hours attempted
INC	Incomplete	0	0 hours attempted
U	Unsatisfactory	0	0 Not counted
Au	Audit	0	0 Not counted

**NOTE:** Any grade notation related to or implying a Failure is given a value of zero on the 4.0 GPA scale and is included in the cumulative average.

## Course Identification System

Course identifications contain alpha and numerical components. The letters of the alphabet indicate which field of study the course addresses. The numerical component determines the classification level, i.e., first-year students, 100, Sophomore, 200, Junior, 300, Senior, 400.

## COURSE SYMBOL / DEPARTMENT OF INSTRUCTION

ATH	Applied Theology Bible	Mi	Mission
Bi	Business Administration	Mkt	Marketing
Bus	Counseling	Mu	Music
Co E	English	Ph	Philosophy
Econ	Economics	Psy	Psychology
Ed	Education	Sc	Science
Hist L	History	Sp	Speech
LS	Language	SS	Social Science
Math	Leadership	The	Theology
	Mathematics	UD	Urban Studies

## COURSE LOAD (MAXIMUM)

Students may enroll in a maximum of 15 hours at one time. The Dean of Academic Affairs, Department Chair, or Registrar must approve exceptions.

## COURSE SUBSTITUTION

Any substitution for, changes in, or exceptions to courses that are required for the granting of a degree from **In His Image College, INC., the Dean of Academic Affairs, Department Chair, or Registrar must approve.**

## COURSE SYLLABI

A course syllabus is prepared for each course taught each semester and is available in the Student Portal. Access will not be provided to the course syllabus unless registered for the course. Students are required to bring the course syllabus to class on the first day.

## Credit by Examination

A proficiency examination may be given to qualified students currently enrolled at **IHICI** in selected courses on the recommendation of approved officials. Upon passing the examination with a minimum grade of “B,” the student may receive course credit for the course after the required payment has been made, see financial section of this catalog for further information. Credit earned through proficiency and advanced placement shall be recorded with a grade of “P” and will not affect the student’s Grade Point Average. Transcripts containing college credits acquired through USAFI courses, the College-Level Examination Program (CLEP), or through

colleges in various branches of the military, should be submitted along with the student's other transcripts. Transcripts will be reviewed by the Dean of Academic Affairs to determine the number of hours and courses for which transfer credit will be allowed.

## **CUMULATIVE GRADE POINT AVERAGE**

The cumulative grade point average (GPA) is determined by dividing a student's total overall quality points earned by the total number of overall hours of credit attempted.

## **CURRICULUM FOCUS**

Normal standards require that all graduates must have 30 semester hours of credit in Bible and Theology, which constitutes a major in Biblical Studies. For those majoring in Biblical Studies, the student is required to complete at least 45 hours of Bible and Theology.

## **DIRECTED STUDY**

Under special circumstances, based on a GPA of 3.0 or above, a senior student in his or her last semester may take a course by direct study method. This form of study is designed to meet a specific need in exceptional circumstances for seniors and is not intended to have extended use. Two directed study courses are the limit for a 4-year course of study. Approval must be obtained from the Department Chair of Study, Dean of Academic Affairs, or the Registrar.

The student can expect to receive a schedule of assignments equivalent to 150 clock hours of study for 15 weeks. The student is responsible for completing all course requirements within the 15-week semester and for maintaining contact with the instructor according to the agreement. A completed Directed Study Agreement signed by appropriate officials must be submitted to the Registrar at the time of registration.

## **DIRECTORY INFORMATION**

Information that may be released without the student's permission is considered directory information. It includes name, address, phone number, email address, major/program, enrollment status, dates of attendance, class, and degree awarded. The student may request nondisclosure if he or she so desires.

## **EXAMINATIONS**

Examinations should be completed on schedule as outlined by the instructor. Provisions for late testing and penalties, if applicable, will be outlined in the course syllabus or discussed by the instructor on the first day of class.

## EXTENSION SITES

**In His Image College, INC.** holds institute courses at various locations in the Metro Atlanta area. These locations provide students with the opportunity to take a course at a more convenient location.

## Grade Appeal

Students enrolled in classes at **In His Image College, INC.** have the right to appeal grades assigned to them. The following procedure must be followed by the student who desires to appeal to a grade:

- Schedule an appointment with the instructor who has assigned the grade. Discuss the matter with the instructor, asking him/her to review the basis for assigning the grade. If disagreement about the grade is resolved in this discussion, the instructor will submit the proper documentation to the Registrar.
- If not resolved in Step 1 above, the student may schedule an appointment with the Department Chairperson to review the basis for assigning the grade. The Department Chairperson may wish to consult individually with the student and instructor. If the disagreement about the grade is resolved in this discussion, grade change action (when needed) should originate at this time. EXCEPTION: In a situation where the grade in question involves a dispute between a student and a Department Chairperson, the appeal may move directly to step 3.
- If the matter is still not resolved, the student may request to have his or her appeal reviewed by the Academic Affairs Committee. The Vice President for Academic Affairs will convene a meeting of the Academic Affairs Committee.
- A final review will be made by the Academic Affairs Committee who may uphold the assigned grade or declare the grade invalid. If the grade is declared invalid, the Vice President for Academic Affairs will inform the instructor of the final decision and require the instructor to submit the proper grade change documentation to the Registrar.

The right to appeal a grade expires one year from the beginning of the semester in which the grade was assigned.

## GRADE REPORTS

Students will receive progress reports after the end of each semester containing current and cumulative GPA and final grade for each course taken during the semester. Reports may be obtained through the student portal. See the semester schedule for release dates.

## HOMESCHOOLED STUDENTS

The university recognizes and values the commitment of parents who choose to homeschool their children. For home-schooled students to be eligible for admissions, the program must be approved by the State of Georgia, and the curriculum must meet the requirements of the Georgia

Public School System. Home-schooled students must have passed the ACT with a score of 16 or above or the SAT with a score of 900 or above. Home-schooled students who did not pass the ACT or SAT may take the General Education Development (GED) test. This certificate will be accepted in lieu of a high school transcript.

## **INCOMPLETE**

At the instructor's discretion, if provided evidence of hardship or an extenuating circumstance such as illness, medical emergency, or an approved circumstance that prevents the student from completing the course, and the student is in good academic standing, the student may be given the grade of INC (incomplete) for a course in which requirements have not been met. Students may consult with the instructor about assignments to be completed within thirty (30) days from the last day of class. The student's final grade will be reduced by one letter grade. If the remaining work has not been completed within 30 days of the last day of class, the grade of INC will be changed to F and will be listed as such on the student's transcript. No coursework may be submitted for a course after thirty days from the last date of class, unless in extenuating circumstances for which medical or other official documentation is provided.

## **INTERNSHIP**

All students who have entered or re-entered college since Fall 2018 are required to take an internship course in their junior or senior year. Internship courses involve firsthand training in a ministry situation or a classroom setting. Students will serve in a Christian education discipleship training program, or regular pulpit ministry under an approved mentor. The internship requires a theological reflection paper (discussing norms, data, and function of the internship ministry). Both mentor and students are required to submit mid-course and exit evaluations.

Internship hours are based on a minimum of 3 hours per week for each credit hour. For example, an intern must log 9 hours per week based on a 3-credit course. No class time is required.

## **MAJORS**

Upon initial enrollment, a student may declare the following majors: Associate of Arts in Biblical Studies, Bachelor of Arts in Biblical Studies, Master of Arts in Biblical Studies, or Doctor of Ministry.

## **UNDECLARED MAJOR**

A student may enroll in a Bachelor of Biblical Studies program without declaring a major with the option to declare a major at any time during the first two consecutive years of attendance. If a major has not been declared by the end of the second year, an academic hold will be placed on the student's record. An academic hold will deem the student ineligible to register until a major has been declared.

## CHANGE OF MAJOR

Individuals wishing to change their major must complete a Change of Major form which may be obtained from the Registrar's Office. A processing fee is required to change a major. See the financial section of this catalog for cost information to change a major. Upon change of major approval, students will be subject to the curriculum requirements listed in the catalog in effect at the time the change is approved. Upon changing a major, students are encouraged to see his or her Academic Advisor for counsel and further direction.

## CHOOSING A MAJOR

Students are encouraged to declare their major at the time of initial registration or at any time before reaching sophomore class status. To declare a major after the first semester or to change a major, written documentation must be submitted to the Registrar's Office. The appropriate Change of Major form is available in the academic office and on the **IHICI** website.

## QUALITY POINTS

Quality points for a course are computed by multiplying the number of credit hours earned by the student's grade as measured on a four-point scale (A=4, B=3, C=2, D=1, F=0). The total quality points are computed by adding together the quality points earned in each course completed.

## REPEATING A COURSE

A student may elect to repeat a course for grade adjustment only once. The grade received the second time the course was taken will be counted in the computation of his/her grade point average (GPA). A student who has exhausted the "Course Repeat Policy" privileges may still repeat a course in which an "F" is earned, but no additional credits will be applied. Both grades will be counted in the GPA computation. Repeated courses are charged the same tuition rate and fees as any other courses.

## SCHEDULE CHANGE

A schedule change is defined as adding and dropping any number of courses but maintaining enrollment. Students may change their class schedule the first week of the term, which is referred to as the Drop/Add period. After the Drop/Add deadline, schedule changes are not permitted.

Tuition and fee charges for a dropped class are based on the start of the term, not on the class start date.

Schedule changes made before the official semester start date have no financial impact. Students may change their schedule before the start of the semester through the **IHICI** student portal. After the semester starts, the student must contact the Registrar's Office to complete a change fee and pay the applicable change fee. See the financial portion of this catalog for more information.

## **Transcript Request**

The Academic Office keeps a comprehensive record of every student's academic history. Transcripts are processed electronically and may be requested through Parchment by visiting the institute website at [www.ihibii.com](http://www.ihibii.com). Transcripts may be available electronically within 24 hours; transcripts requesting standard printing and mail processing may be available within five (5) business days upon submission of a request and payment of the transcript fee. Transcripts requested during non-business hours will be processed on the next business day. See the financial section of this catalog for specific cost information. A transcript will not be issued for individuals with delinquent accounts.

## **TRANSFER OF CREDITS**

Transferring credits refers to the practice of applying credit hours earned at one educational institution toward the completion of an academic program at another institution. The transfer must equate to a similar course where the student earned at least a grade of "C." A maximum of 96 hours may be transferred for a Bachelor of Arts degree and 48 credit hours for an Associate of Arts degree.

Transcripts containing college credits acquired through USAFI courses, the College-Level Examination Program (CLEP), or through colleges in the various branches of the military, should be submitted along with the student's other transcripts. The transcript will be reviewed to determine the number of hours and the specific courses for which transfer credit will be allowed. Credits earned at a non-accredited institution will be evaluated individually to determine acceptance. An official transcript must be submitted for transfer evaluation.

## **WITHDRAWAL PROCESS**

An official course withdrawal is required if a student stops attending class. The instructor will assign a WP (Withdrawal Passing) if the student was passing the course at the time of withdrawal, and a WF (Withdrawal Failing) if the student was failing the course at the time of withdrawal. The deadline to withdraw is week 12 in a 15-week semester and week 6 in an 8-week term. The "WP" grade is counted as credit hours attempted on the student's record and the "WF" grade is counted as a punitive grade on the student's record. If a student fails to attend a class for which expenses were incurred in some form, an administrative withdrawal (W) will be assigned to the student's transcript.

An "F" grade will automatically be assigned to any course withdrawn after the 8th week, except under approved circumstances for which official documentation is provided.

To withdraw from a course, an official withdrawal form must be completed and submitted to the Academic Office. This form is available from the Receptionist, the Academic Office, and the

**IHICI** website (Registrar Office/Academic Forms). Choosing to stop attending class does not constitute withdrawal and will cause the student to incur all applicable charges pertaining to the enrollment.

Course withdrawal refunds are prorated. See the refund policy in the policy section of this catalog for specific refund details. Information is also provided on the website at [www.IHIBII.com](http://www.IHIBII.com) refund policy.

## **COURSE EVALUATIONS BY STUDENTS**

Each semester every student will be asked to complete a course/instructor survey to provide input to the Academic Department regarding course content and instructor effectiveness. These surveys are taken anonymously and compiled as a group for each course each semester. The surveys are then shared with the faculty to improve the educational experience of the student and the effectiveness of the course in relation to the programmatic and institutional goals.

## **GRADUATION INFORMATION**

### **Application for Degree**

All potential candidates for degrees are required to complete an application for the degree(s) and pay appropriate non-refundable graduation fee(s). The application for a degree is posted on the **IHICI** website during Summer and Fall semesters. The deadline for submission is October 1.

All applications must be submitted by this date to avoid penalty.

All graduation requirements must be satisfied by April 1st of the graduating year.

### **COMMENCEMENT ATTENDANCE**

Commencement is held at the end of the Spring semester. Individuals who have completed all degree requirements are required to participate in the exercises except in extenuating circumstances where permission to miss is granted based on official documentation.

Honors and recognition language updated only for initials:

Valedictorian recognition is determined by the highest GPA of the student with the most credits earned at **IHICI**.

## **ISSUANCE OF DEGREES**

Degrees are issued only to students who have satisfied all graduation requirements. Students with incomplete academic files and/or outstanding debts or account balances of any kind will not receive a degree. This includes library fines and all other student accounts.

## **REGALIA AND ANNOUNCEMENTS**

Prior to commencement, graduates will receive appropriate academic regalia and a limited number of graduation announcements. These items are covered by the graduation fee. See the financial section of this catalog for specific cost information. Additional graduation announcements may be ordered for an additional charge by contacting the Registrar's office.

## **REQUIREMENTS FOR GRADUATION**

- Apply by October 1 of the year before graduation year.
- Completion of all courses required to satisfy major and program.
- GPA: 2.0 or above (Undergraduate student)
- Graduation fee paid in full.
- Library books to be returned and all library fines paid in full.
- Tuition account paid in full by April 1 of the graduating year.
- Minimum of 33 semester credit hours earned at **IHICI**.
- Last semester must be completed at **IHICI**.
- Completion of Bible Content and English Assessment Exams
- Financial Aid Exit Exam, if applicable
- Official high school transcript on file or equivalent
- Meet the approval of faculty and the Board of Trustees
- Exit Survey

## **STUDENTS' RESPONSIBILITY FOR SATISFYING ACADEMIC REQUIREMENTS**

Although counselors and advisors assist students in planning their programs, each student must assume complete responsibility for compliance with the instructions and regulations outlined in this catalog and for selecting the courses that will enable him/her to achieve his/her educational objective. Complete degree audit information is available for tracking through the student portal.

## **SATISFACTORY ACADEMIC PROGRESS POLICY (SAP) – (IN PROCESS)**

Federal regulations, HEA Sec. 484(c), §668.16, 668.34, require all schools participating in Title IV federal financial aid programs to have a Satisfactory Academic Progress (SAP) policy, which conforms to the requirements of the federal government. These requirements apply to all students as one determinant of eligibility for financial aid.

Students' SAP status is based on their entire academic record at all schools attended including transfer hours, regardless of whether they received financial aid. The SAP is calculated each semester after grades have been posted to academic history by the Registrar's Office. After the first semester of attendance, if you are not making SAP, you will be put on a warning status and

allowed to keep aid for one semester. Your continued eligibility will be determined after next semester's checkpoint. If after the second semester, you are not making SAP, you will not qualify for financial aid for the following semester. If your SAP status is a failure and you cannot mathematically attain SAP requirements following the next semester, an appeal will not be permissible. Documented mitigating circumstances may allow continued eligibility on a case-by-case basis and will require an academic plan. A student may appeal their SAP Failure status only twice during their academic career at **In His Image College, INC.**

## QUANTITATIVE REQUIREMENTS

The quantitative requirement has two parts:

- A maximum period
- A required completion ratio.

A student (full-time or part-time) must complete the total credit hours of the stated program objective within 150% of the minimum total hours required for a program. (Example: **IHICI's** published length for an undergraduate four-year degree is 120 credit hours, so the maximum time frame established by the institute must not exceed 180 attempted credit hours (that is  $120 \times 1.5$ ). You must earn your degree before reaching 180 attempted credit hours, which includes transfer credits attempted at any school before and while enrolled at **In His Image College, INC. (IHICI)**. Once you reach the maximum attempted credit hours, you are no longer eligible for financial aid as an undergraduate student.

**Completion Ratio** – You must complete and pass at least 67% of all credit hours you attempted. Courses earned include grades of A, B, C, or D. Courses attempted include any course in which grades of A, B, C, D, F, W, WF, WP, or I are given.

## QUALITATIVE REQUIREMENTS

**Qualitative Requirement** – The qualitative requirements set a minimum Cumulative Grade Point Average for all students. Each student must maintain the GPA as stated below for each program and remain in good academic standing at **IHICI**.

**Undergraduate Students** – The cumulative GPA requirement is 2.00 for each semester.

# FINANCIAL INFORMATION

## Financial Information

**In His Image College, INC.**'s tuition is kept at an absolute minimum to put a Bible education within reach of any serious-minded student. Moreover, one can be assured that he is obtaining a quality program of study with **In His Image College, INC.**

At present, **IHICI** does not offer any formal scholarships or tuition aid. Other options may be available. Please contact the President for updated information.

## Handling of Account

Prior to registering for a semester, students are responsible for paying all debts from the previous semester. An outstanding balance will prevent the student from registering for the next semester. The Institute suggests that all fees and tuition be paid in full at the time of enrollment; however, if installments are desired a plan is available. A late charge of \$10 will be added to the account with each overdue payment. There will be a \$25 charge for each returned check.

## Refunds

Withdrawals within 15 days of enrollment will be given a total refund of tuition minus the \$50 registration fee. After 15 days, students are required to remit full payment for classes.

## Institute & Institute Programs

Audit Semester (per semester) — \$50 (No Credit or Records)

Application Fee — \$50

Graduation Fee — \$100

Duplicate Diplomas — \$25

Transcript — \$5

### **Tuition Rates:**

Undergraduate Per Semester Hour — \$50

Graduate Per Semester Hour — \$100

Payments are due by the 10th of the month. A late charge fee of \$10 will be added to each overdue payment.

**TOTAL ACCOUNT MUST BE PAID BEFORE FINAL EXAMS ARE TAKEN.  
ALL BOOKS MUST BE PAID FOR AT THE TIME OF PURCHASE.**

## **WITHDRAWAL REFUND**

Institute planning and budgeting must be done for the semester based on the number of students that register. Many of the fixed expenses of operating an educational program are already allocated when the student registers and are not diminished by the students' withdrawal. Understanding that circumstances may arise which necessitate the student to withdraw from one or more courses, the Institute has established a set policy covering the withdrawal process.

Students withdrawing from one or more courses must complete the required forms for the withdrawal to be official. Refunds (if applicable) will be subject to the official withdrawal date on the completed form. Forms are available in the Office of the Registrar. Students who do not officially withdraw (verbally or in writing) are not eligible to receive a withdrawal refund.

Verbal requests for withdrawal will not be deemed as valid until followed up with a written request. The request must be made by either completing the online withdrawal request or emailing the registrar's office.

For specific information on withdrawals and refunds, please see the Withdrawal Policy in the policies section of this catalog.

# STUDENT LIFE

## AUTOMOBILES (Effective Fall 2019)

The State of Georgia requires that all drivers carry automobile insurance. Therefore, all students bringing cars to **In His Image College, INC.** must carry public liability and property damage insurance. **IHICI** assumes no responsibility whatsoever in case of fire, theft, or accident involving vehicles not owned by the college.

All students, staff, and faculty are required to register their vehicles with campus security. All decals must be renewed every May. Vehicle registration for students costs \$2.00 per vehicle, and staff and faculty are free. Your student account will be charged the registration fee for the number of vehicles you register. All fields are required.

The Vehicle registration decal will be assigned by security. You will need to place the decal on your front driver's side windshield on the inside, down at the bottom. If you have any questions, you may contact security or facility management.

## BOOKSTORE

The bookstore for **In His Image College, INC.** can be accessed online. The use of an online bookstore allows **IHICI** to expand our services to a broader base. Students may purchase textbooks using credit or debit cards. Students may also purchase textbooks from any textbook vendor.

## CHAPEL

Chapel services are conducted every Wednesday from 11:00 A.M. to 12:00 noon. All students with classes on chapel days are required to attend. Exceptions are those who have a gap of more than one hour between their class and chapel.

Chapel services are designed to contribute to the spiritual growth of the entire **IHICI** community. Most of the chapel speakers are pastors and community leaders from Metro Atlanta. Chapel services are one of the most popular activities on campus. Students, faculty, and staff are expected to attend.

## COUNSELING

**Pastoral Care:** **In His Image College, INC.** offers personal and spiritual assistance to its students. Matters on which students may receive assistance may include spiritual and ministry

standards and interpersonal relationships. The Vice President for Student Life and Enrollment Management provide assistance.

## **DRESS STANDARDS**

Moderation in the manner of dress and conduct is the safe guide for **IHICI** students. Moderation refers to being not over-dressed or underdressed and wearing clothing suitable for a classroom setting. Casual dress is acceptable in the classroom if it is neat and modest. The student should request a copy of the student handbook for more detailed guidelines about dress and conduct.

## **LIBRARY**

The Herlis A. Evans Memorial Library, located on the first floor, provides a well-lit and adequately equipped place for study. The library contains a growing collection of excellent resources for reference, research, and circulation. An easy-to-use computerized online catalog is available along with a computer lab that is provided at no additional cost to **IHICI** students.

**IHICI** alumni may use the library for an annual fee of \$25.00. People who are not enrolled at **IHICI** may use the library only with special permission and will not be allowed to borrow resources. The library is accessible by an elevator and stairs.

## **SPECIAL ACTIVITIES**

Throughout the school year, the students participate in special activities, which are planned and administered by the Student Government Association. Among these are:

Annual Christmas Banquet: The students and staff host a banquet for students, faculty, and alumni during the Christmas season.

Discovery Days: Discovery Days is a week set aside each semester when students invite friends, pastors, and relatives to see the campus and sit in the classrooms to observe the classes.

International Day: Included in the college student body are students from different countries who make up a significant percent of the student population. To honor this diversity, **IHICI** sets aside special festive days. International students dress in their national dress and food from many different countries is served.

Ministry and Leadership Seminars: As a supplement to the normal classroom setting, ministry and leadership events are held regularly for students and staff.

Thanksgiving Dinner: In recognition of those students who are away from family on Thanksgiving Day and especially for international students, the students and faculty serve Thanksgiving dinner to all students.

## SPIRITUAL LIFE

It is the desire of the Board of Trustees that **In His Image College, INC.**, be characterized by the pervading presence of the Holy Spirit. They recognize that a theological school, however faithful at its birth to the truth of God's Word, can, over the years, decline from emphasis upon the prominence of the Word of God and the humble dependence upon the Holy Spirit. For this reason, the strongest emphasis is placed upon cultivating and maintaining the spiritual life of the college, faculty, staff, and students.

## STUDENT GOVERNMENT ASSOCIATION

All students are eligible for membership in the Student Government Association (SGA) of **In His Image College, INC.** SGA is responsible for matters of general student concern.

The president and treasurer of SGA are elected in a general campus election. SGA coordinates the interaction among campus organizations, student body, faculty, and administration under the supervision of the Office of Student Life and Enrollment Management.

## STUDENT CLUBS AND ASSOCIATIONS

**Performing and Visual Arts:** All students who enjoy expressing their faith or worship through dancing, singing, art, etc. are welcome to join this association to fellowship, plan events, rehearse, and bring exposure and awareness to believers of alternative forms of creative expression.

**IHICI Campus Ministries:** Students who wish to get involved in campus life can connect with **IHICI Campus Ministries** as a volunteer. **IHICI-CM** plans student-run worship services like SNL [Saturday Night Live], and similar special events. **IHICI-CM** also coordinates with planning teams over other various **IHICI** events to provide assistance.

**IHICI Give:** **IHICI Give** is a student-initiated food drive that provides food and clothing to low-income families in housing communities near the Institute. Students also currently serve as volunteer mentors to high school students and the local alternative high school.

**M.O.S.T. [Missions Overseas Short Term]:** Students are required to complete a MOST course to receive missions training and are then afforded the opportunity to travel overseas to serve communities in need.

**C.A.T.S. [Chapel Assistant Training Symposium]:** Under the direction of the Dean of Chapel coordinator, students will assist the leadership team with the running of the Chapel Services.

# **POLICIES & PROCEDURES**

## **Americans with Disabilities Act (ADA)**

(unchanged)

## **CAMPUS HONOR CODE PLEDGE (Effective FALL 2019)**

Faculty, administration, and staff, as well as students enrolled at **In His Image College, INC.**, are required to sign the Campus Honor Code Pledge...

## **CONSUMER COMPLAINTS**

**In His Image College, INC.** has initiated and maintains a comprehensive plan for handling any form of consumer disputes or complaints...

## **DISTANCE LEARNING**

Students are encouraged to utilize **In His Image College, INC.**'s internal "due process/grievance" complaint process...

Current or prospective **In His Image College, INC.** students with a concern directly related to online learning...

## **WITHDRAWAL POLICY**

Registration at **In His Image College, INC.** is considered a contract binding the student...

Refunds will not be made until **In His Image College, INC.** has the funds...

# COURSE WITHDRAWALS

The refund schedule for course withdrawals is as follows:

If a Student Withdraws from a Course:	Refund Percentage Fall/Spring	Refund Percentage Summer
During Week One - Drop/Add period (before class has met)	100%	100%
During Week One (after the class has met)	95%	95%
During Week Two	85%	75%
During Week Three	65%	0%
During Week Four	50%	0%
During Week Five	0%	0%

\*\*No withdrawals are permitted after week 12 (fall/winter) or after week 4 (summer).

## INSTITUTIONAL WITHDRAWAL

Students who withdraw from the institution (i.e., drop all courses) before the end of the eighth week of a semester will receive a refund of their tuition on a pro-rata basis dependent on the official date of withdrawal.

The refund schedule for institutional withdrawals is as follows.

If a Student Withdraws from the Institution:	Refund Percentage Fall/Spring	Refund Percentage Summer
On or before the first day of classes	100%	100%
Week One (if a class has started)	95%	95%
Week Two	90%	75%
Week Three	75%	50%
Week Four	75%	50%
Week Five	50%	0%
Week Six	50%	0%
Week Seven	50%	0%
Week Eight	50%	0%

All classes/courses are subject to the same withdrawal refund policy, which includes modular, directed study, internships, and online.

## **ADMINISTRATIVE WITHDRAWAL POLICY**

Students who miss 50% of the first half of the semester and do not submit an official withdrawal notice are subject to be administratively withdrawn. An Administrative Withdrawal is processed upon receipt of a notice from the instructor that the student has not attended class for four consecutive weeks. Students who are administratively withdrawn are not eligible for a tuition/fee refund.

### **Online Students**

Weekly course participation is required for online students. Online students are required to log in and complete weekly assignments. Online students who log in but do not complete assignments are subject to be administratively withdrawn according to the policy stated above.

All classes/courses are subject to the same withdrawal refund policy, which includes modular, directed study, internships, and online.

1. In cases of a withdrawal due to disciplinary action, no refunds will be granted for any part of the semester.
2. A student's account will not be considered final for at least 30 days after the student has completely withdrawn from the school. During this time, the students' obligations will be reviewed, and any necessary adjustments will be made since some charges are posted only once a month. This applies to withdrawals at the end of a semester as well as during a semester.
3. The institute reserves the right to hold any refund for up to 30 days so that the necessary review of the student's account can be made.
4. There are no refunds for early lease terminations. Extenuating circumstances may be directed to the Vice-President of Student Life and Enrollment Management. Withdrawals under disciplinary action will not be entitled to an honorable dismissal.

## **EQUAL OPPORTUNITY POLICY**

**IHICI** is committed to equal opportunity in employment and education and admits students and employs individuals of any race, sex, color, disability, or national or ethnic origin. These have access to all the rights, privileges, programs, and activities made available to students or employees at the college. It does not discriminate based on race, sex, color, national or ethnic origin, disability, age, or marital status in the administration of educational policies or other administered programs. Inquiries or complaints may be addressed to the Office of Human Resources.

# PARTNERSHIP INFORMATION

## Gifts

**In His Image College, INC.** can accomplish its vision only with the help of partners and many friends around the world. **IHICI** appreciates those individuals and organizations that contribute to the development of relevant Christian leaders for ministry and the marketplace.

Generous supporters make it possible to keep tuition costs at a minimum and provide a quality program that embraces academic excellence, serves as a resource center, and plays a positive role as a change agent in our society. **IHICI** encourages financial partnership assistance to assist in general operating expenditures, building funds, scholarship funds, and mission projects.

## Non-Profit Status

**In His Image College, INC. (In His Image Ministry Inc.)** is a 501(c)3 non-profit organization recognized by the Internal Revenue Service. All donations are tax-deductible.

## Outside Audit

**In His Image College, INC.** believes in biblical stewardship and maintaining financial integrity. Therefore, a complete financial audit is conducted by an outside entity on an annual basis.

## Giving Options Bequeaths

Because of the constantly increasing tendency on the part of our friends to provide for the growing needs of **In His Image College, INC.** by bequests, and because of the many inquiries received each year as to the proper wording thereof, the following format is being provided for the convenience of those who plan to remember the Institute in their wills.

## General Gifts

I give to **The In His Image College, INC.**, a corporation existing under the laws of the State of Georgia, and located in the City of Marietta, in said State, \_\_\_\_\_ dollars, to be used at the discretion of the Corporation of said Association promoting the interests of the Institute.

## Gifts for a Specific Purpose

I give to **The In His Image College, INC.**, a corporation existing under the laws of the State of Georgia, and located in the City of Marietta, in said State, \_\_\_\_\_ dollars, and direct that the income there from shall be used for the purpose following, that is to say:  
(Here specify in detail the purposes, such as maintenance of the Library, faculty, salaries, equipment, facilities, etc.)

It is advisable to ascertain the requirements of the law in the state in which the testator resides and to be careful to comply with such requirements. In some states, a bequest for charitable purposes is void unless the will is executed at least a certain length of time (varying in different states) before the death of the testator and is attested to by two or more credible and at the same time disinterested witnesses.

## **Stock Transfers**

Individuals and organizations desiring to donate stock to **In His Image College, INC.** may do so by contacting the Business Office for information to assist in this transaction.

## **Pledges**

**In His Image College, INC.** accepts pledges from individuals and organizations desiring to partner in the development of leaders. Pledges can be made through the President's Office.

## **Checks, Money Orders, Credit Cards**

Individuals, churches, and other organizations can forward their financial support to the institute by check, money orders, or credit cards. Contributions are tax-deductible.

# **UNDERGRADUATE DIVISION**

## **SUMMARY OF PROGRAMS OFFERED AND COURSES REQUIRED**

- Certification in Biblical Studies (CBS) – 30
- Associate Degree in Biblical Studies (ABS) – 60
- Bachelor Degree in Biblical Studies (BBS) – 120

All courses are 3 credit hours unless otherwise noted.

## **General Education**

All of nature and history exist through the creation and providential sustenance of God. It is appropriate for Christians to investigate the physical universe as well as the history of human thought, behavior, and social action for a full, rich, and effective life in a modern society.

The knowledge available in the arts and sciences offers a basic ground for sound Christian education. This Division provides courses that facilitate improved communication, offer the student a sense of perspective, confront one with the truth found in these areas generally considered secular, and enable one to have a better understanding and appreciation for both the world's past and present and for other people, individually and collectively.

## **Student Learning Outcomes (SLO)**

- Effectively use written, oral, and multimedia communication, especially in their specific discipline of study.
- Use quantitative and qualitative skills for critical thinking and problem-solving.
- Demonstrate and apply a basic understanding of science and technology.
- Articulate an understanding of the major theories of counseling and psychology in the Christian context.
- Express an appreciation for the diversity of people and cultures to honor God's creativity and creation.

## **Humanities/Communicative Art**

### **Objectives**

- Students satisfactorily completing requirements in communication should be able to:
- Display proficiency in the use of the English language both in oral and written communication.
- Display an appreciation of the effect of literature on culture.

The methods by which these objectives will be measured will be through written tests and observation of oral articulation in class between the professor and their peers.

## **Mathematics / Science**

### **Objectives**

- Students satisfactorily completing requirements in Mathematics and Science should be able to:
- Display a proficiency in understanding the basic concepts of Mathematics.
- Display an understanding of the basic concepts of the use of computers and a basic understanding of physical science.
- Display a basic understanding of the opposing philosophies of evolution and creationism.

The methods by which these objectives will be measured will be through written tests and observation of oral articulation in class between the professor and their peers.

## **Social Science**

### **Objectives**

- Students satisfactorily completing requirements in Counseling should be able to:
- Articulate an adequate understanding of the major theories of counseling/psychology.
- Articulate an approach to counseling/psychology that is distinctively Christian.

The methods in which these objectives will be measured will be through written tests, observation of oral articulation in class between the professor and their peers, and by conducting, in some situations, mock groups, and marriage and family sessions. These mock sessions will be critiqued by the professor and their peers.

## **Bible / Theology**

### **BIBLE**

#### **Objectives**

- The four-year baccalaureate program requires a minimum of 30 hours of direct Bible study. The student, after satisfactorily completing the requirements for the baccalaureate degree, should be able to:
- Demonstrate knowledge of the personhood of Jesus Christ as a means of salvation throughout all biblical literature.
- Demonstrate a general knowledge of Bible content in required survey classes.
- Demonstrate an intensive knowledge of Scripture content in all required electives.
- Understand and articulate the various genres of literature within the Bible.
- Interpret and understand the development of the early church's perspective on the life of Christ.

### **Theology**

#### **Objectives**

- Define and defend his or her faith from a conservative, evangelical viewpoint.
- Demonstrate an intensive knowledge of hermeneutical principles by using proper methodology in biblical interpretation.

#### **General Electives – 6 credits (2 courses)**

Choose 2 elective courses from any area

See your Academic Adviser for assistance in selecting your electives.

- Recognize and evaluate in the light of biblical revelation, the major schools of thought in historical and contemporary theology.
- State and defend a worldview that is consistent with biblical revelation and stated in theological terms.
- Defend the position of biblical inerrancy.
- Articulate the major tenets of various theological systems.

# CERTIFICATE IN BIBLICAL STUDIES - 30 CREDITS

The Certificate in Biblical Studies focuses on the treatment of the Old and New Testaments with an emphasis in biblical interpretation. This 30 credit hours allows students to obtain practical knowledge of Bible survey quickly and easily, doctrine, methods of Bible study, evangelism, and discipleship.

## STUDENT LEARNING OUTCOMES (SLO)

- Evaluate the Old and New Testaments from a literary perspective.
- Summarize the storyline of the Old and New Testament Scriptures.
- Accurately interpret the Old and New Testament Scriptures.

## CERTIFICATE OF BIBLICAL STUDIES

**Bible/Theology – 15 credits**

**General Studies – 15 credits**

Fall Semester– 15 credits	Spring Semester – 15 credits
Bi 108 Old Testament Survey Th 200 Systematic Theology I E 101 English Grammar Sp107 Effective Oral Communication SS 112 Interpersonal Cross-Cultural Communication	Bi 205 Pentateuch (Prereq: Bi 108) Bible or Theology Elective Bi 212 Life of Christ <i>OR</i> NT Survey E 102 English Composition (Prereq: E 101) Sc 260 Basic Computers/Word Processing <b>OR</b> Sc 270 Advanced Computers Applications

# ASSOCIATE OF BIBLICAL STUDIES - 60 CREDITS

The Associate of Biblical Studies degree is designed to equip students to study the Scriptures and offers training in general studies areas more effectively. The Associate of Biblical Studies utilizes an integrative approach in which the various courses build on one another to provide a unique focus that will help students connect biblical interpretation with an understanding of the world around them, while developing skills needed to succeed within an academic setting.

## STUDENT LEARNING OUTCOMES (SLO)

- Utilize historical geography and relevant ancient cultural contexts in the interpretation of the Old and New Testaments
- Evaluate modern cultural trends.
- Summarize the story of the Old and New Testament Scriptures
- Compose written research works.

## ASSOCIATE in BIBLICAL STUDIES

**Bible/Theology – 18 credits**

**General Studies – 18 credits**

**Professional Studies – 18 credits**

**Electives – 6 credits**

<b>Fall Semester – 15 credits</b>	<b>Spring Semester – 15 credits</b>
Bi 108 Old Testament Survey Th 200 Systematic Theology I E 101 English Grammar SS 112 Interpersonal Cross-Cultural Communication Elective	Ath Success for Life and Ministry Bible or Theology Elective Bi 116 NT Survey E 102 English Composition (Prereq: E 101) General Elective
<b>Fall Semester – 15 credits</b>	<b>Spring Semester – 15 credits</b>
Bi 205 Pentateuch (Prereq: Bi 108) Ath 248 Urban Evangelism Ss 225 Marriage and Family Professional Studies Course Professional Studies Course	E 258 Research Writing Sc 260 Basic Computers/Word Processing OR Sc 270 Advanced Computers Applications Professional Studies Course Professional Studies Course Elective

# BACHELOR OF BIBLICAL STUDIES - 120 CREDITS

Students enrolled for the Bachelor of Science in Biblical Studies pursue a knowledge of and application of the Bible and theology preparing them for vocational ministry, marketplace ministry, or future graduate study.

## Student Learning Outcomes (SLO)

- Demonstrate knowledge, appreciation, and proper interpretation of the inerrant Word of God.
- Define and defend his or her own faith from a theologically conservative, evangelical worldview.
- Articulate the major tenets of various theological systems.
- Serve effectively in ministry or marketplace vocations through biblical thinking, interpretation, and application.

## BACHELOR OF BIBLICAL STUDIES CURRICULUM

<b>Bible/Theology – 33 credit hours (11 courses)</b> Bi 108 Old Testament Survey Bi 205 Pentateuch (Prereq: Bi 108) Bi 116 New Testament Survey Bi 212 Life of Christ (Prereq: Bi 116) Th 200 Systematic Theology 1 Th 310 Systematic Theology 2 Th 307 Hermeneutics Th 300 Theology Proper Th 325 Apologetics  Bible/Theology Electives -- 6 credit hours	<b>General Studies – 33 credit hours (11 courses)</b> Ed 101 English Grammar Ed 102 English Composition (Prereq: E 101) Sp 107 Effective Oral Communication SS 112 Interpersonal Cross-cultural Comm. E 258 Research Writing Hist 228 Survey of American History Hist 253 Survey of World History Sc 260 Basic Computers/Word Processing <b>OR</b> Sc 270 Advanced Computer Applications Ed 351 Literature of the Western World (Prereq: E 101 & E 102) Sc 366 Principles of Science
<b>Professional Studies Courses – 33 credit hours (12 courses)</b> LS 101 Developing the Healthy Leader ATh 115 Success for Life and Ministry ATh 205 Principles of Spiritual Growth ATh 248 Urban Evangelism Ed 216 Introduction to Christian Education Ss 225 Marriage and Family Ls 427 Principles of Organizational Admin Mi 435 Contextualization of the Gospel ATh 473 Internship I, II, III: Religious Studies (1 credit per semester for three semesters) Professional Studies Electives – 6 credit hours	<b>General Electives – 21 credit hours (7 courses)</b> Choose 5 courses from any area  <b>Optional Bible and Theology Track Communication – 6 credit hours (2 course)</b> Choose any 2 Biblical language courses. (Either Greek I & II or Hebrew I & II)

**General Studies – 33 credits**

**Bible and Theology – 33 credits**

**Professional Studies Courses – 33 credits**

**Electives – 21 credit hours**

<p>FRESHMAN YEAR</p> <p><b>Fall Semester – 15 credits</b> Sp 107 Effective Oral Communication Bi 108 Old Testament Survey E 101 English Grammar LS 101 Developing the Healthy Leader ATh 115 Success for Life and Ministry</p>	<p><b>Spring Semester – 15 credits</b> Math 98 Basic Concepts of Mathematics (non-credit) Ss 102 English Composition Ss 112 Interpersonal Cross-Cultural Communication Bi 116 New Testament Survey ATh 205 Principles of Spiritual Growth ELECTIVE</p>
<p>SOPHOMORE YEAR</p> <p><b>Fall Semester – 15 credits</b> E 258 Research Writing Hist 228 Survey of American History Th 200 Systematic Theology I ATh 248 Urban Evangelism Sc 270 Advanced Computer Applications</p>	<p><b>Spring Semester – 15 credits</b> Gs 260 Basic Computer/Word Processing Hist 253 Survey of World History Bi 205 Pentateuch Ed 216 Introduction to Christian Education Bi 307 Hermeneutics/Bible Study Method</p>
<p>JUNIOR YEAR</p> <p><b>Fall Semester – 15 credits</b> Bi 212 Life of Christ (Prereq: Bi 116) Th 310 Systematic Theology 2 Gs 351 Literature of The Western World Sc 366 Principles of Science ELECTIVE</p>	<p><b>Spring Semester – 16 credits</b> Th 325 Apologetics Th 300 Theology Proper Sp 436 Expository Preaching Ss 225 Marriage and Family ELECTIVE ATh 473 Internship I: Rel Studies 1 credit</p>
<p><b><u>SENIOR YEAR</u></b></p> <p><b>Fall Semester – 16 credits</b> Ls 427 Principles of Organizational Admin Mi 435 Contextualization of the Gospel ELECTIVE ELECTIVE ELECTIVE ATh 473 Internship II: Rel Studies 1 credit</p>	<p><b>Spring Semester – 13 credits</b> Professional Studies ELECTIVE Bible / Theology ELECTIVE Bible / Theology ELECTIVE ELECTIVE ATh 473 Internship III: Rel Studies 1 credit</p>

## Assessments Instruments and Scheduling

Assessment Instrument	Course	Semester	Year Scheduled
Exegetical Rubric	Hermeneutics	Spring	Sophomore
Testimony Rubric	Urban Evangelism, Systematic Theology 2	Fall Fall	Sophomore Junior
Gospel Presentation Rubric	Urban Evangelism, Systematic Theology 2	Fall Fall	Sophomore Junior
Rubric for Lessons, Devotionals, or Sermons	Preaching	Spring,	Junior
Internship Reflection Report	Internship I, II, III	Spring Fall and Spring	Junior Senior

# **DIVISION OF BIBLICAL STUDIES**

## **Dept. of Bible and Theology Course Descriptions**

### **Bible Apocalyptic Literature - Bi 322**

This course compares the books of Daniel and Revelation and analyzes their prophecies of the end-times that reveal the awe-some sovereign power of God to control all history.

### **Bible Study Methodology - Bi 230**

This course introduces the methods of inductive Bible study. Students will learn applied hermeneutics and exegetical principles. It is divided into two main sections: a) structural content methods, and b) technical methods.

### **Biblical Introduction - Bi 104**

This course introduces the history and origins of the Old and New Testaments. Topics include the canonization of the Old Testament, the religious backgrounds of both canons and an evaluation of historical and textual criticism.

### **Biblical Literature – Bi 117 (Effective Fall 2016; replacing Bi 108/116)**

This course gives a broad overview of the Hebrew Bible/Old Testament and New Testament text within the context of its history, geography, and culture. The course is geared toward examining and exploring the dating, authorship, theological, and philosophical perceptions of each book as well as discussing the social, cultural, political, and ideological arguments proposed by the diverse writers of the books. Using a literary and socio-historical lens to interpret the world of the text and the intention of the writer, the course attempts to theologically and philosophically reconstruct the teachings and rhetoric found within the Hebrew Bible/Old Testament/New Testament. This is a survey course. It is fast-paced and seeks to give a better than cursory understanding of the Testaments.

### **Biblical Typology - Bi 240**

This course surveys biblical types in the Old Testament, especially those foreshadowing the coming and work of Christ, the antitype.

### **Christ in the Old Testament - Bi 261**

A study of the person and ministry of the pre-incarnate Christ in the Old Testament, from creation to the incarnation. Prophecy, typology, and theophanies are examined with specific emphasis given to the direct appearances of Christ in Old Testament times.

### **Corinthians and Thessalonians - Bi 207**

This course will be an analysis and exposition of each book stressing the historical background, devotional and doctrinal matters with special emphasis on the gifts of the Spirit as treated by Paul in 1 Corinthians.

### **Early Hebrew History - Bi 431**

The historical books from Joshua through Esther are presented through this chronological study of character studies, war stories, and romance, in this often-neglected section of the Bible. Each book's relationship to the fulfillment of God's plan of redemption is demonstrated.

### **Isaiah and Jeremiah - Bi 412**

This course covers the 118 chapters of Isaiah and Jeremiah, the two major prophetic books of the Old Testament, including the role of the prophets in God's dealings with His people, their call, experiences, historical circumstances, and revelation of the will of God.

### **John and Acts - Bi 109**

This course covers John's close-up portrait of Jesus and Luke's history of the church He began to build. The two books form a continuing story that presents and defines true New Testament Christianity.

### **Life of Christ - Bi 111**

This course covers a chronological overview of Jesus' life from birth to resurrection, based on the Gospel record.

### **Ministry of Paul - Bi 211**

This course explores the sense of calling and mission that compelled Paul. It examines the Apostle's journeys, his teachings, and actions. The study draws from the Acts of the Apostles and many portions of the Pauline epistles.

### **New Testament Epistles - Bi 323**

This course gives an analysis and exposition of the books of Ephesians through Jude (except 1 and II Thessalonians) as the Gospel message is explained.

### **New Testament Survey - Bi 116**

This course gives a broad overview of the entire New Testament in the context of the history, geography, and culture of its time. The chief events, characters, and teachings of each book will be studied in reaction to God's ongoing plan.

### **Old Testament Survey - Bi 108**

This course gives a broad overview of the entire Old Testament demonstrating how each book fits into the whole story of redemption. All other Old Testament courses are based on this course.

### **Old Testament Prophetic Books - Bi 320**

This study of the last twelve books of the Old Testament shows the revelation of the will of God in their message, how they viewed their call, and the circumstances they faced.

### **Pastoral Epistles - Bi 438**

The Apostle Paul's counsel to ministers is applied to the circumstances of ministry today in an intensive study of the Epistles of I and II Timothy and Titus. The historical context and social issues of the first-century Church will be examined.

### **Pentateuch - Bi 105**

The first five books of the Bible are explored with special attention to the development of God's plan of redemption and Satan's efforts to stop it. These books relate to a continuing record of revelation and the foundation of the rest of the Bible.

### **Prison Epistles - Bi 439**

Paul's theology is explored through Ephesians, Philippians, Colossians, and Philemon, with emphasis on the conditions of the churches at the time of writing.

### **Romans and Galatians - Bi 208**

Law and grace, work and faith are studied using the principles of exposition to examine the background, date, destination, and doctrinal content of both books.

### **Synoptic Gospels - Bi 103**

The story of Jesus' birth, ministry, crucifixion, and resurrection in chronological sequence is studied in the gospels of Matthew, Mark, and Luke. The Passion of our Lord Jesus Christ is studied through a focus on sayings and actions from incarnation to ascension.

### **Wisdom Literature - Bi 326**

This course explores the Books of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. Their authenticity, historical setting, and major themes will be examined with insight into the correct approach to Hebrew poetry interpretation.

## **Theology**

### **Angelology, Satanology, and Demonology – 390**

This course is the study of Angels, Satan, and Demons the following will be covered: The description of Angels, The character of Angels, The Attributes of Angels, and The works of Angels; The Personality of Satan, The Origin of Satan, The Origin of Evil, The Time of Satan's fall, The Character of Satan, The Judgment of Satan and His Kingdom, The Works of Satan, How to Overcome Satan; The Origin of Demons, The description of Demons. The destiny of Demons, Demons Activity, The Worship of Demons, and Deliverance from Demons.

### **Anthropology – Th 225**

This course looks at the study of Man, the following will be covered: Origin of Humanity, Time of Man's Origin, Unity of Humanity, Universality of Humanity, Original Creation of Man in the Image of God, and the Heart and Soul and Spirit.

### **Apologetics - Th 325**

1 Peter 3:15-18 (NIV) 15But in your hearts set apart Christ as Lord. Always be prepared to answer [apologia] to everyone who asks you to give the reason for the hope that you have. The purpose of this course is to introduce students to the discipline of apologetics from a Christian perspective. Christian beliefs are explained, and students are introduced to other religions and worldviews that contradict our Christian beliefs. With 1 Peter 3:15 as the foundation, this course covers how to structure arguments and strategies for an effective and confident defense of our faith, including how to effectively argue for the existence of God, the deity of Christ, miracles, and evil.

### **Bibliology – Th 210**

This course covers the study of the Bible (The Word of God). The course will look at the following: Inspiration, Revelation, Inerrancy, Canon, Interpretation, and Illumination.

### **Christology – Th 215**

This course examines Christology (the doctrine of Christ), which includes the names of Christ, His natures, humiliation, exaltation, and offices.

### **Church Doctrine – Th 150**

Church Doctrine provides a developmental and in-depth academic study of the teachings of the Old and New Testaments, focusing on important topics including the faithfulness of God; the doctrine of Christ; the nation of Israel; the history and integrity of the Bible; the pursuit of happiness; and friendship, dating, and marriage. These areas target four content strands: theology, the attributes of God, Christian growth, and Christian evidence.

### **Contemporary Theology - Th 354**

Current trends in theology and schools of theological thought are studied and evaluated in the light of the Scriptures.

### **Ecclesiology – Th 260**

This course covers the study of the Church, the following will be covered First Reference of the word “Church,” A Bridge into the Church, Definitions of the Church, Description of the Church. The Universal Church, Denominations, Organization of the Church, and the Office of the Church

### **Eschatology – Th 270**

This course covers the study of the last things. This course will cover the following: Why Study Prophecy, Dangers of Prophetic Study, Major Schools of Prophecy, The Interpretation of Prophecy, Prophecy and the Church, The Course of this Present Age, The Rapture of the Church, The Great Tribulation, The Second Coming of Christ, The Resurrection, The Judgements, The Millennium, The Eternal Abode of the Unsaved, and The Eternal Home of the Saved.

### **Gifts of the Spirit - Th 308**

An intensive study on the person of the Holy Spirit and His gifts covering the office, manifestation, and motivational gifts, and how each gift works within the Body of Christ to facilitate releasing the saints to do the works of service (See Ephesians 4).

### **Hamartiology – Th 230**

This course is a study of sin and will cover Sin and the Law, An Examination of the Covenant of Works, The Fall of Man, the Causes of the Fall, View of the Fall, The Assertion of Man's Sinfulness, Immediate Consequences of the Fall, Difficulties Connected with the Fall, The Nature of Original Sin, Incorrect Views of Sin, The Essential Element of Sin, Spiritual Consequences of Sin, Imputation of Adam's Sin, and Various Theories of Imputation.

### **Hermeneutics – Th 307**

This course develops the skill of biblical interpretation based on contextual, grammatical, and historical research. The principles of sound exegesis, which improve the ability to understand and teach the Word, are imparted.

### **Historical Theology - Th 344**

This course covers theology in its historical development throughout the centuries, taking note of the development, growth, and change in the church's understanding of the central doctrines of the faith.

### **The Holy Spirit in the New Testament Church - Th 231**

This exegetical study of key New Testament passages is associated with the person of the Holy Spirit. Stress will be on the role of the Holy Spirit in the early Christian community, the ministry of the Spirit in worship, and interpersonal relationships.

**Pneumatology – Th 220**

This course covers the doctrine of the Holy Spirit, it covers the Personality of the Holy Spirit, the Deity of the Holy Spirit, the Procession of the Holy Spirit, the Representations of the Holy Spirit, the Holy Spirit, and Creation, the Work of the Holy Spirit in the Old Testament, the Future Ministry of the Holy Spirit, the Holy Spirit in the life of Christ, and the Present Ministry of the Holy Spirit.

**Prolegomena – Th 200**

This course serves as an introduction to the nature and source of theology This course is called prolegomena, which means “things that are said before.” Therefore, prolegomena is the introduction to the study of theology because it comes first and gives direction to the formation of one’s belief. Prolegomena deal with presuppositions and attitudes.

**Soteriology – Th 240**

This course examines Soteriology (doctrine of salvation) and deals with the general aspects of salvation, including election, salvation in the Old Testament, obtaining salvation, regeneration, sanctification, the believer’s new position, and eternal security.

**Theology Proper – Th 300**

This course covers the study of God, the following will be covered: The Nature of God, The Attributes of God, The Law of God, The Decree of God, The Trinity, The Father,

# **General Studies**

## **Course Descriptions**

### **Basic Steps in Understanding Greek I - L 299**

This introductory Greek course is designed to build confidence in preparation for advanced Greek courses. The course focuses on pronunciation of the Greek New Testament, Greek vocabulary, and beginning verb systems. The course is a “warm-up” for students who have no prior knowledge of Greek.

### **Communication Through Writing – E 203**

This introductory course will explore and examine major concepts, theories, and research perspectives within the field of culture and human communication. It will introduce and review key approaches to the study of human interaction, rhetoric, language, persuasion, and cultural processes across diverse contexts. How has computer-mediated communications affected interpersonal relationships? How has the Internet formed virtual communities that might not have become possible in the “real world”? Specifically, the course provides a framework from which you can think seriously about how culture and society are constructed in our communication practices. We will examine the social, cultural, and political impacts of communication as it unfolds in everyday life. By the semester’s end, you will develop critical tools to consider the process and role of communication in contemporary society and begin to establish your perspectives on the study of human communication.

### **Research Writing - E 258**

This course provides the needed training for individuals desirous to someday publish their writing as it develops creative thinking and writing skills,

### **Elementary Hebrew I and II - L 310, L 330**

This course acquaints students with the essentials of Hebrew vocabulary, grammar, morphology, and syntax. Upon completion, students can read some of the simpler Old Testament passages. It also provides the necessary foundation for learning to speak Modern Hebrew.

### **English Composition - E 102 (Prereq: E 101)**

This composition course will equip students with the skills of written expression in the English language. It covers literary models of composition and affords practice in various forms of writing. Designed to develop clarity, correctness, and effectiveness in written expression, the rules learned in English are put into practice by writing a course thesis. Prerequisite: English Grammar

### **English as a Second Language - E 096, E 0996, E 0996**

This course is a comprehensive review of grammar and mechanics to prepare students for success in regular and “advanced” English and writing-related courses. Sentence structure, paragraph writing, and essay writing will be included.

### **English Grammar - E 101**

This course will focus on vocabulary, sentence structure, and developing styles of powerful writing and speaking. This prepares students for the writing skills needed throughout their academic careers.

### **English (Learning Support) - E 098**

This course reviews the fundamentals of English grammar and composition, including parts of speech, sentence structure, standard grammatical usage, punctuation, and thesis and paragraph development. The student will be introduced to the basics of college-level writing. This course carries three institutional credits which do not count towards program/major requirements.

### **Greek I and II, (Elementary) - L 305, L 306**

This course teaches the alphabet, various parts of a sentence, and verb tenses of biblical Greek.

### **Introduction to Biblical Languages – L 201**

This introductory course offers an overview of the components of the biblical Hebrew and Greek languages, covering the alphabet of both languages along with the dynamics of reading, writing, and pronunciation. Building upon these skills, the student will learn how to conduct advanced word studies using tools such as lexicons, dictionaries, and software. This dual language course can be covered in one semester and will lay the foundation for further study of the Hebrew and Greek languages.

### **Literature of the Western World - E 351 (Prereq: E 101 & E 102)**

Readings in the classics of Western literature from Homer to Milton. Prerequisite grade of “C” or better in English 102.

### **Spanish I and II (Elementary) - L 304, L 314**

This course covers basic grammar with pronunciation, diction drills, and practice in conversation. Beginning composition is taught and practice is provided in reading simple prose.

### **Spanish I and II (Intermediate) - L 404, L 405**

Building upon skills acquired in Spanish I, the course advances the study of grammar, composition, conversation, and reading. Time is given in class sessions to practice conversation and reading.

## **History**

### **Church History - Hist 414**

This course presents the establishment and development of the Christian church and its influences on world history. It gives special attention to the Reformation and its subsequent impact on church history in Europe and the Americas.

### **Survey of American History - Hist 228**

This course surveys the development of five factors from colonial times to the present: social, geographical, political, economic, and military.

### **Survey of World History - Hist 253**

An integrated course tracing the development of western culture in Europe and North America up to the present century. Study of the culture, including the historical events and development of thoughts as seen in the philosophies, literature, and art of each era.

## **Music**

### **Music Appreciation - Mu 220**

This course is designed to introduce students to the varied styles and style periods throughout music history. An appreciation for variety and a finely tuned ear will be the results. This course will be a combination of reading, listening, writing, and singing exercises.

### **Music Fundamentals I - Mu 260**

This is an introductory course that covers the fundamental concepts of music—staff, lines and spaces, key signatures, basic intonation, and harmony.

### **Hymnology – Mu 275**

## **Mathematics and Science**

### **Advanced Computer Applications – Sc 270**

This course expands upon the basic knowledge of the Microsoft Office suite of applications including Word, Excel, PowerPoint, and Access. Students will be introduced to advanced features of word processing, spreadsheets, and presentation graphics. In addition, students will explore database tables, forms, queries, and reports. Throughout the course, the focus will be on the integration of software applications in a personal, business, and church environment.

### **Basic Computers/Word Processing - Sc 260**

This course introduces the student to the functions of a personal computer, the Windows operating system, and basic word processing.

### **Introduction to Philosophy - Ph 420**

This entry-level course is designed to provide the foundational concepts and phraseology of abstract philosophical thinking. Special attention is given to the problem of knowledge, being, the existence of God, the freedom of will, and of good and evil.

### **Math (Learning Support) – Math 098**

This course is designed to lay a foundation for basic concepts of mathematics. It covers whole numbers, fractions, decimals and percentages, and word problems. This course carries three institutional credits, which do not count towards program/major requirements.

### **Math -120**

In this course, you will study whole numbers, decimals, the properties of these numbers, and how to operate them. In addition, you will learn algebra and use variables to represent unknown numbers. You will also learn the different metrics and customary units of measurement.

### **Principles of Science - Sc 366**

This course presents a general understanding of important scientific principles and concepts leading to an understanding of how science relates to daily life; it covers basic principles that govern the natural world and the potential and limitations of science in explaining natural phenomena.

# **Speech**

## **Effective Oral Communication - Sp 107**

This course is designed to build and enhance organizational and communication skills needed to support leadership roles. It covers extemporaneous speeches, as well as speeches to persuade, inform, and motivate. Students will learn techniques to develop delivery skills, control role use of gestures, and overcome fear.

## **Expository Preaching - Sp 436**

This course demonstrates advanced principles in sermon preparation by helping the student construct well-organized expository sermon outlines, preach without relying heavily on manuscripts, and use sound communication principles in sermon delivery. Prerequisite: Pulpit Speech.

## **Pulpit Speech - Sp 204**

This course introduces the student to basic sermon preparation and delivery, emphasizing sermon structure and the principles of effective speech. Studies include the elements of topical, textual, and expository messages, with a special focus on expository preaching. The class will utilize opportunities for practice and evaluation of sermons in class.

## **Social Science and Sociology - Biblical Archaeology - SS 410**

This course provides an orientation to the science of archaeology as it relates to the people, places, and events of the Bible.

## **The Global Perspective – SS 325**

This course surveys various global issues arising in the world since World War II and into the first decades of the 21st century. The course combines the disciplines of history, political science, and economics. Emphasis will be placed on the interaction of the superpowers during the Cold War, the post-colonial emergence of the Third World, the ascendancy of globalization, as well as regional and international economic and political institutions; other aspects examined in the course include the “ambiguous blessing” of technological innovation, and the reshaping of contemporary Europe, Asia, and Africa.

## **Interpersonal Cross-cultural Communication - SS 112**

This course is built from a base of self-acceptance to interpersonal communication, and on to principles for an effective cross-cultural ministry. As an interaction course, it is based on biblical models, building progressively from the fields of psychology (self-image), sociology (the other), anthropology (the other culture), and education. Consideration is given to self-worth, acceptance of others, and verbal and nonverbal forms of communication.

### **Introduction to Sociology - SS 423**

This course explains the social organization, institutions, and social forces within our society. It evaluates the problems of society including social deviance, urban growth, drug addiction, and adjustment to social changes.

### **Marriage Family - SS 225**

This course focuses on the characteristics of problem areas in courtship and marriage as well as solutions. It covers the social and economic problems of the American family, the relations of parents with children, and the relations between home and church. The course uses a case study approach.

## **Professional Studies**

### **Bible Lands Study Tour I - ATh 400**

Study the locations of Bible stories in the Holy Land itself. This course gives academic credit for a travel study tour with a Biblical Studies Instructor. (The cost of the trip is extra.)

### **Bible Lands Study Tour II - ATh 470**

This course builds upon the ATh 400 “Bible Lands Study Tour I,” and provides additional background material for the Bible sites visited on the tour. This advanced level course provides more understanding of the cultural, historical, and geographical settings for key biblical stories. Additional insights will be added to the attention of recent discoveries in archaeology.

### **Business Communications – LS 120**

Business communications will give a comprehensive view of various communication media used in business. It will cover the external and internal role of communication as it relates to positively positioning a business. The course will focus on both oral and written communication. (Prerequisite English 101)

### **Church Planting - ATh 336**

This practical course shows how to start with house groups to plant strong churches whose “fruit” remains. The instructor draws upon years of experience as a church planter.

### **Contemporary Church History - Hist 424**

This course surveys the important events, people, ideas, movements, and interrelationships of the Church following the period of the Reformation up to the present time.

### **The Global Perspective – SS 325**

This course surveys various global issues arising in the world since World War II and into the first decades of the 21st century. The course combines the disciplines of history, political science, and economics. Emphasis will be placed on the interaction of the superpowers during the Cold War, the post-colonial emergence of the Third World, the ascendancy of globalization, as well as regional and international economic and political institutions; other aspects examined in the course include the “ambiguous blessing” of technological innovation, and the reshaping of contemporary Europe, Asia, and Africa.

### **History of Preaching in the Black Church – ATh 363**

This course examines the history of black preaching in the African American church. You will discover the unique approaches to the Bible, personal style, and the sermon. This study gives an understanding of the tradition of this style of preaching and its place in modern-day church.

### **Internship: Religious Studies – ATh 473**

Senior-level students select from a variety of settings and participate actively in a church or parachurch environment under the supervision of an IHICI advisor and a ministry official. The student must apply for the internship at the work location a semester before registering for the internship. Internships are only completed in the spring or fall semesters.

### **Journey of Israel: Historical, Religious and Cultural Survey – Mi 390**

This course introduces students to the stages of Israel’s national and religious development as a people of the divinely initiated covenant. Throughout the survey, the cultural heritage, customs, rituals, and social order of Jewish society are all introduced through observation and interaction with the modern Middle Eastern context and its unique ways of life. A very brief survey of the modern history of the state of Israel and the ongoing Arab Israeli struggle will help students better understand the modern-day reality of life in Israel. This broad multi-faceted study should acquaint students with the land of Israel, its people, and their enduring faith in a very effective and interactive way.

### **Pastoral Theology – ATh 408**

This course is an in-depth look at the inner life of ministry. It focuses on the skills relating to ministering in crises: family illness, death, sexual assault, and domestic violence. It gives insight into the life of a minister, identifies the wounded healer, and describes the theological implications of ministry.

### **Principles of Organizational Administration LS 427 (ATh 427)**

The purpose of this course is to build a comprehensive understanding of the administration of an organization, using sound and universal principles in a biblical framework. The course will focus on the importance of quality management, looking at the purpose, leadership, organization, human resources, and building of people. These principles will guide the student to critique a ministry organization of their choosing.

### **Principles for Spiritual Growth – ATh 205**

This course is designed to give a student basic principles, concepts, and dynamics in Christian discipleship. The students will develop a format for evaluating their own skills and leadership knowledge in Christ. The student will be encouraged to study, read, and share biblical/leadership concepts which will deepen their growth and insights to not only mature in Christ but actively help another to grow.

### **Success for Life Ministry – ATh 115**

This course introduces students to the educational philosophy, history, and mission of the institute. Students receive an overview of majors and program requirements. The course helps students grow in ministry and general education skills focusing on writing, studying, and critical thinking. It is a required course and should be taken during their first semester.

### **Urban Evangelism - ATh 248**

This course explores the Biblical meaning of both the Gospel and evangelism. It covers different models of evangelism applicable in multicultural settings in urban communities and addresses various strategies of evangelism that deal with diverse socioeconomic issues in urban communities.

## **Education**

### **Fundamentals of Biblical Teaching - Ed 352**

This course provides the basic principles of teaching and learning to improve the student's effectiveness as a communicator of biblical truth. Using basic and timeless laws, the course shows how to employ the essentials of successful teaching.

### **Introduction to Christian Education - Ed 216**

This course introduces the historical foundations of Christian education, including contemporary innovations, methods, and applications of ministry using the latest insights of social science and contemporary thought. The course emphasizes that Christian education is an all-encompassing endeavor and seeks to help the student develop unique ways to minister to others in the wider body of Christ.

### **Principles of Teaching (Pedagogy) - Ed 422**

This course covers the principles and methods of successful teaching, guiding in applying these in actual learning situations, and in developing a teaching unity.

# **Leadership Studies**

## **Course Descriptions Accounting and Financial Management – ACCT 101 and 102**

This course addresses basic accounting principles, practices, and financial management. Students will learn how to interpret financial statements, maintain fiduciary responsibilities, and budgeting techniques for the nonprofit sector.

## **Business Communications – LS 120**

Business communications will give a comprehensive view of various communication media used in business. It will cover the external and internal role of communication as it relates to positively positioning a business. The course will focus on both oral and written communication. (Prerequisite: English 101)

## **Conflict Management- LS 339**

This course will teach the student how to implement biblical conflict resolution in sacred and secular arenas, how to prevent unnecessary conflict in these arenas, and how to become conflict-competent leaders in any setting. The student will learn how to identify and deal with conflict in organizations examine how to prevent or reduce much of the pain and suffering caused by conflict, and learn to tell the difference between constructive, healthy conflict and destructive, unhealthy conflict.

## **Developing the Healthy Leader - LS 101**

The student will analyze issues of the soul (mind, emotions, and will). This analysis will be accomplished by examining their emotions, their perception, their beliefs, the scriptures, and scientific studies. Additionally, the student will study how a healthy leader's thoughts and actions are manifested in practical principles. (Revised)

## **Dynamics of Biblical Leadership LS 318**

This course communicates the dynamics and distinctive of biblical leadership, contrasting it with the secular view of leadership. It reviews the grounds and essentials for leadership in the context of the local church and the marketplace.

## **Dynamics of Global Leadership - LS 300**

Globalization is evolving, bringing with it new challenges and opportunities that impact the religious and business world. Leaders are called upon to work in nations other than their own or to lead at home in global settings. This course will equip leaders with global perspectives and strategies to help them lead successfully in that dynamic environment. It will examine the strategies of world-class leaders in business and ministry organizations as well as the characteristics of global leaders. The growth and shift in Christianity from the Western world to the Southern world and how it impacts leaders' ability to do multicultural programming will be explored.

## **Servant and Transformational Leadership - LS 282**

Servant leadership focuses on serving the follower and transformational leadership focuses on developing the follower to align with the organization's objectives. This course is designed to provide a Biblical and contemporary understanding of the influence of servant and transformational leadership. Leaders are guided into maximizing their potential using the paradigm of a biblical and contemporary servant and transformational leader. (Revised)

## **Spiritual Formation – LS 103**

The student will discover in this course how a person is built into an effective and relevant leader. The course focuses on the stages that leaders experience as they progress, and the qualities they must embrace as they mature. The student will be exposed to the stages and seasons of a leader's development and learn how to interpret the processes one encounters during spiritual formation.

## **Strategic Planning and Decision Making - LS 465**

This course is designed to help students become strategic planners and thinkers in their organizations and their lives. Students will learn proven strategic planning models, how to apply these models, how to assess their effectiveness, and how to continuously improve this important process. The course covers strategic planning in both public and nonprofit organizations including churches.

## **Urban Economics - UD 302**

This course gives an understanding of the major economic issues of urban communities and the forces behind growth and decline. Areas covered include market forces, land rent, urban land-use patterns, poverty, housing, transportation, education, and crime. Focus will be on the principles of microeconomics, macroeconomics, and economic forces and policies affecting the working of the economy.

## **Professional Studies Counseling**

### **Counseling Issues of Death: The Terminally Ill and Grieving - Co 374**

This course teaches how to counsel grieving people. It covers the areas of fear, and attitudes towards death, and helps the therapist deal with his/her attitudes and feelings.

### **Counseling the Battered and the Abused - Co 378**

This course looks at the signs and symptoms of abuse and then teaches how to effectively counsel those suffering from the aftereffects of the trauma. Effort is made to understand the mindset of the victims and how victims deal with the abuse through rationalization and other means. One part of the course focuses specifically on sexual abuse.

### **Counseling Theory - Co 268**

This course is a study of basic counseling theories, principles, and techniques. Attention is given to their application for pastors, churches, and other affiliated counseling settings.

### **Crisis Counseling - Co 413**

This course is designed to help students formulate a theology of ministry, which will allow them to respond to crises. The nature of crisis in real life situations is surveyed and effective pastoral counseling responses rooted in Christian theology and pastoral care are critiqued.

### **Cross-cultural Counseling - Co 376**

This course teaches the issues of such cross-cultural counseling as the problem of similarities and differences between people. It looks at the universal, cultural, and personal aspects of mankind, and models and approaches to cross-cultural counseling to develop a unique and more effective model.

### **Human Growth and Development - Psy 333**

This course is the study of the origins and patterns of our behavior from infancy to adulthood, studying the stages of physical, intellectual, social, and emotional development. This is a foundational course for those involved in Christian education, counseling, or pastoral care.

### **Introduction to Counseling and Psychology - Co 109**

This entry-level course studies the contributions of modern psychology to the Christian perspective of man. The course will focus on the pastor's responsibility in counseling. It covers the psychological principles that underlay human behavior and gains skill in understanding people.

## **Missions**

### **Contextualization of the Gospel - Mi 435**

The virtually borderless church of the 21st century must learn how to effectively take the Gospel into other cultures and how to separate the Gospel message from its cultural wrappings.

This exciting course will enable the great commission Christian to make the Gospel relevant and attractive in new cultures without compromising its message or allowing dilution by syncretism.

### **Journey of Israel – Mi 390**

### **Missionary Advance Through the Centuries - Mi 425**

This study covers the history of Christian missions from Pentecost to the present. A brief overview shows the mission paradigms in the days of the church fathers, in the days of Augustine, in the Middle Ages, in the Protestant Reformation of the 16th century, the present era which began with the publication of The Communion of Saints by Dietrich Bonhoeffer, and the tremendous changes that have been made in world mission strategy.

### **Missionary Advance Through the Centuries - Mi 425**

This study covers the history of Christian missions from Pentecost to the present. A brief overview shows the mission paradigms in the days of the church fathers, in the days of Augustine, in the Middle Ages, in the Protestant Reformation of the 16th century, the present era which began with the publication of The Communion of Saints by Dietrich Bonhoeffer, and the tremendous changes that have been made in world mission strategy.

### **MOST I (Missions Overseas Short Term) - Mi 255**

This intensive training course is designed to be a “boot camp” for short-term missions overseas. It includes fifty (50) plus hours of instruction by guest teachers who are experienced senior missions’ personnel on the cutting edge of world missions today.

### **MOST II (Missions Overseas Short Term) - Mi 257**

This advanced-level workshop in short-term missions in a specific country is offered each year. It is available to senior pastors, local church directors, and to those who have completed the MOST basic course. It focuses on short-term opportunities in a specific country. In addition, completion of a research project is required.

### **MOST Trip (Missions Overseas Short Term) - Mi 256**

This course provides the opportunity to serve on a short-term mission assignment for one week in another country. This practicum gives field experience under a senior missionary and is open to those who have completed at least one of the MOST courses. Guidance is given for raising funds.

# GRADUATE DIVISION

## SUMMARY OF PROGRAMS OFFERED AND COURSES REQUIRED

### **Master of Arts in Biblical Studies (MA) -**

### **39 Doctor of Ministry (D.Min.) – 30**

*All courses are 3 credit hours unless otherwise noted.*

The Graduate Division of In His Image College, INC offers programs that prepare leaders for ministry and the marketplace. The curriculum seeks to develop in students those competencies required for ministry in contemporary society. It includes a strong emphasis on the Bible itself, a working knowledge of church history and systematic theology, as well as ministry skills. Programs and majors include the following: Master of Arts in Biblical Studies and Doctor of Ministry.

The Master of Arts with concentrations in Biblical Studies requires 39 credit hours for completion. Each program encompasses 24 hours of core curriculum requirements and 15 hours in the area of concentration.

To be eligible to enroll in our graduate program, a student must have earned a bachelor's degree and have completed a minimum of 18 undergraduate semester credits in Bible and theology. Master's students who do not have 18 undergraduate semester credits in Bible and Theology may take these credits concurrently with their master's degree courses.

## **Master of Arts - Biblical Studies**

### **Student Learning Outcomes (SLO)**

1. Exhibit an understanding of hermeneutical principles by using proper methodology in biblical interpretation.
2. Engage in the larger religious culture with a thorough understanding of world religions.
3. Build a strong emphasis on understanding the Bible.
4. Recognize and evaluate considering biblical revelation the major schools of thought in historical and contemporary theology.
5. State and defend a worldview that is consistent with biblical revelation and stated in theological terms.

## **Program Requirements**

Core Curriculum 24

Concentration 15

**Total Hours 39**

**Core Curriculum – 24 credit hours (8 courses)**

ATh 613 Theological Research Writing (ATh 613 must be taken the first year.)

ATh 699 Biblical Studies Capstone

Bi 501 Old Testament

Bi 502 New Testament

Th 503 Theology Proper

Th 513 Christology

Th 601 History of Christian Thought I

Th 602 History of Christian Thought II

Th 607 Hermeneutics

**Biblical Studies Bible / Theology Requirements – 9 hours (3 courses)**

*Students will choose 9 hours of curriculum study from the following list: 9 hours of Bible, and 6 hours of electives (excluding leadership courses).*

Bi 601 Interpretation of the Old Testament

Bi 602 Interpretation of the New Testament

Bi 603 Isaiah

Bi 604 Daniel

Bi 605 Mark

Bi 606 Romans

Bi 615 Early Hebrew History

Bi 616 Biblical Wisdom Literature

Bi 619 Survey of Matthew

Bi 620 Survey of Luke & Acts

Bi 621 Survey of John

Bi 622 Survey of Revelation

Bi 623 Survey of Genesis

## **Biblical Studies Electives 6 Hours (2 courses)**

*Students will choose 6 hours of curriculum study from the following list.*

ATh 601 Introduction to Pastoral Care

ATh 602 Introduction to Preaching

ATh 603 Ethics and Society

ATh 604 Contextual Education Practicum

ATh 610 Introduction to World Mission

ATh 611 Ethics of Pastoral Leadership

ATh 612 Introduction to Evangelism

ATh 613 Theological Research and Writing

ATh 614 Spiritual Formation

ATh 616 Worship

ATh 620 Introduction to Global Chaplaincy

ATh 621 Prison / Jail Chaplaincy

ATh 622 Ministry Response to Crises and Disasters

ATh 624 Healthcare Chaplaincy

ATh 623 Sports / Athletics Chaplaincy

L 605 Hebrew 1

L 606 Hebrew II

L 607 Greek I

L 608 Greek II

Mi 555 Mobilizing the Local Church for Missions

Th 603 Church Scholars (Soren Kierkegaard)

Th 604 Church Scholars (John Wesley)

Th 605 Church Scholars (Karl Barth)

SP 609 Expository Preaching

SP 615 Contemporary Biblical Preaching

Th 606 Women in Theology

Th 608 Introduction to World Religions

Th 609 Inclusive Theology

Th 610 Holy Spirit Throughout the Bible

## **Course Cycle – Master of Arts Biblical Studies**

### **Fall Semester - August**

ATh 613 Theological Research Writing

Bi 501 Old Testament

Bi 502 New Testament

Th 503 Theology Proper

Th 601 History of Christian Thought I

### **Spring Semester - January**

Th 607 Hermeneutics

ATh 698 Biblical Studies Capstone Course

Th 513 Christology

Th 602 History of Christian Thought II

## **Course Descriptions (MA)**

### **Biblical Wisdom Literature - Bi 616**

This course is a survey of Job, Psalms, Proverbs, Ecclesiastes, and Song of Solomon. This material will be explored about its ancient Near East historical and cultural setting and involves a study of the nature of Hebrew poetry. The main themes of each book will be evaluated in the theological light of the New Testament.

### **Capstone Courses (LS 698, ATh 698, ATh 699)**

During the last semester of study before graduation from each program of study, and before being awarded a degree, the student will be required to complete this course in which the student produces a substantial writing assignment (generally 50-60 pages). This research paper will demonstrate comprehension and synthesis of the material covered throughout the program of study and will address an area of interest, ministry, or future employment context, relating biblical concepts to ministry or leadership topics. A grade of C or better must be achieved in this course to earn a degree.

### **Case Studies in Biblical Leadership – LS 613**

This course empowers students to look at biblical examples of leadership (both good and bad) to identify leadership “styles” and to distill leadership principles. It utilizes a case study methodology and thereby engages the student’s critical thinking and synthesis of key concepts related both to sound leadership practices and biblical models.

### **Christology - Th 513**

This course examines Christology (the doctrine of Christ), which includes the names of Christ, His nature, humiliation, exaltation, and offices.

### **Church Planting - LS 609**

This course will look at the biblical basis, the historical background, and the planting process of birthing churches in several contexts. Special emphasis will be placed on understanding the role of the church planter and the local and cultural context of the church plant.

### **Church Scholars: Dietrich Bonhoeffer TH 601**

This course will focus on a selected portion of the primary writings of Dietrich Bonhoeffer’s theological views placed within a larger framework of his thought.

### **Church Scholars: Soren Kierkegaard - TH 603**

This course is an intensive study of the thoughts of Soren Kierkegaard. Special emphasis will be placed on Kierkegaard’s moral philosophy of religion and philosophy of human nature.

### **Church Scholars: Wesleyan Theology - TH 604**

This course will focus on the primary writings of John Wesley, with an introduction to the works of Charles Wesley, and the rise of the Wesleyan Movement. Wesley will be placed within the larger theological context of Western Christendom but with special emphasis placed on the development of his thought. Interaction over sections of primary readings will form a vital part of the course.

### **Church Scholars: Karl Barth - Th 605**

This course will focus on a selected portion of the primary writings of Karl Barth's theological views placed within a larger framework of his thought.

### **Conflict Resolution - LS 604**

This course equips students to apply biblical principles to personal, pastoral, and group conflict and considers effective models for leading congregational change with preventive measures to minimize conflict. Attention is given to understanding personality distinctive, implementing change, and decision-making leadership.

### **Contemporary Biblical Preaching - Sp 615**

This course is designed to introduce various contemporary models of preaching in theory and to allow the students to practice these various models. Emphasizing sermon structure, students will be expected to acquire numerous ways of proclamation to enhance their pulpit ministry and to present topical sermons within the new models studied.

### **Contextual Education Practicum - A Th 604**

Introduction into practical elements of ministry with special emphasis placed on career planning and field experience. This course requires a pre-project paper on the chosen project's relativity to the student's career path. The field experience is done "hands-on" in a ministry location with guidance from a ministry supervisor and the course instructor. Prerequisites: All Master of Divinity core courses (57).

### **Critical Thinking and Creative Problem Solving - LS 605**

This course addresses critical thinking and how to use the cognitive skills or strategies that increase the probability of a desirable outcome. Students learn to interpret, analyze, and evaluate ideas and arguments and to develop strategies for critical thinking & problem-solving. Students also learn how leaders acclimate to the reality that change is constant and how effective problem-solving examines many ways to productively deal with change.

### **Daniel - Bi 604**

This course will be an exposition, emphasizing the background issues, purpose, structure, and interpretation of prophetic literature and the theological contributions of Daniel.

### **Elements of Greek I - L 607**

This is an introductory course on the fundamental essentials of koine Greek as reflected in the New Testament and the early Christian writings. The course will therefore focus on teaching the students basic vocabulary, grammar, and syntax required to read the New Testament.

### **Elements of Greek II - L 608**

This is an intermediate course for students who have completed the prerequisite L 607 Elements of Greek I course and who are interested in furthering their vocabulary, grammar, and syntactical koine Greek skills. Prerequisite: L 607 Greek I

### **Elements of Hebrew I - L 605**

This is an introductory course on the essentials of Hebrew grammar, syntax, and vocabulary preparation for assisting the student in reading and understanding the Hebrew Bible/Old Testament.

### **Elements of Hebrew II - L 606**

This is an intermediate course for students who have completed the prerequisite introductory course on the L 605 Elements of Hebrew I and desire further work in the areas of Hebrew grammar, syntax, vocabulary, criticism, and the reading of the Hebrew Bible/Old Testament. Prerequisite: L 605 Hebrew I

### **Ethical Considerations of Leadership - LS 601**

This course focuses on how values and ethics are established and managed in ministry and how they are influenced by the personal beliefs, values, and ethical standards of the individual leader. This study examines how an organization with Christian leaders can induce changes in the values and ethical behaviors of the communities and cultures within which they reside and operate.

### **Ethics and Society - A Th 603**

This course introduces students to a general knowledge of the development of the literature of Christian ethics. It focuses on the impact of social sciences that inform the task of critical inquiry into the moral life through learning to analyze ethos and lay bare the roots of the fundamental character of a community's moral life.

### **Early Hebrew History - Bi 615**

This course surveys the history and literature of Israel from Abraham through the end of the United Kingdom and studies the socio-political-religious culture that shapes the literature of this period. The course also deals with important issues such as the early formation of the canon and the authority of the Old Testament scriptures, and provides insights from related geographical, historical, and archaeological perspectives.

### **Ethics of Pastoral Leadership - A Th 611**

This course examines the appropriate ethical conduct of Christian workers based on the text of the New Testament. Of particular interest will be such contemporary issues as gender behavior in the workplace, confidentiality and liability, abortion, euthanasia, living wills, stem cell research, and genetic engineering.

### **Expository Preaching - Sp 609**

In this course, a variety of texts from Scripture will be studied to understand structure, content, theology, and contemporary relevance. A series of expository sermons will be developed by the students so that the holistic mechanics of each sermon may be examined.

### **Financial Administration - LS 610**

This course examines the challenges faced by ministers in small to medium-sized congregations. The course will deal with integrity in handling offerings, raising special offerings, planning for financial growth, budgeting, managing church debt, IRS reporting, IRS audits, records of contributions, and designated giving.

### **Global Dimensions of Leadership - LS 602**

This course will examine various models of leadership and their appropriateness for use within a community of faith. Once foundational material is presented, an analysis and critique of each model is performed resulting in practical application in ministerial settings.

### **Grief and Loss Counseling - A Th 624**

This course will focus on the role of the chaplain during times of grief and loss, whether loss of life, career, or property. It will explore the psychological/emotional response of people to loss and how the chaplain can bring a healing presence during times of chaos and confusion.

### **Healthcare Chaplaincy - A Th 625**

This course will focus on the needs, challenges, and practices of healthcare chaplaincy. It will include the role of chaplains in hospitals, nursing homes, hospices, and home healthcare settings. The student will explore the unique challenges associated with healthcare chaplaincy and the role of the chaplain concerning patients, relatives of patients, and healthcare workers.

### **Hermeneutics - Th 607**

In a study of basic principles and specific guidelines of interpretation, some attention is given to the historical schools of interpretation, but the focus of the course is on historical grammatical interpretation and legitimate application of the Scriptures. General principles, such as reliance on the Holy Spirit, biblical context, ancient culture, and different literary genres are studied in this course.

### **History of Christian Thought I - Th 601**

This course is a study of the early church scholars and how each impacted Christian theology and doctrine. It deals with early church councils and the writings of church fathers.

## **History of Christian Thought II - Th 602**

This course is a continuation of the study of early church scholars and how each impacted Christian theology and doctrine. It deals with the Reformation and the history of various contemporary theologies.

## **The History of the Pentecostal Movement – Th 611**

The purpose of this course is to survey the beginnings, growth, and current developments in the Pentecostal movement. The course will cover the beginnings of the movement and will be international in scope. Major attention will be given to the theological development of the first ten years of the movement from 1906 – 1916, the historical significance of the subsequent years, the major figures of the movement, and then shift to current events and personalities in the various Pentecostal denominations and movements from that period forward. The course will be concerned with the teachings and personalities of each movement and will attempt to evaluate their current and potential importance in world Christianity.

## **Holy Spirit Throughout the Bible - Th 610**

This course surveys the role of the Holy Spirit throughout the Old Testament and New Testament. Special consideration is given to the function of the Holy Spirit within the Triune Godhead, His activity regarding Creation, miracles, and His work in the lives of believers.

## **Inclusive Theology - Th 609**

This is a graduate course that introduces the students to techniques for constructing their theological framework and worldviews around issues and challenges of doctrinal tradition and ecumenical movements in the contemporary Church.

## **Interpretation of the Old Testament - Bi 601**

This course is an examination of the content, canon, text, and interpretation of the Old Testament, including an introduction to various critical approaches to biblical studies. This course answers the questions of who, what, when, why, to what extent, and how, of the Old Testament. Prerequisite: Bi 501 Old Testament

## **Interpretation of the New Testament - Bi 602**

This course is an examination of the content, canon, text, and interpretation of the New Testament, including an introduction to various critical approaches to biblical studies. This course answers the questions of who, what, when, why, to what extent, and how, of the New Testament. Prerequisite: Bi 502 New Testament

## **Introduction to Evangelism - A Th 612**

In this course, you will study the biblical basis and theology of evangelism, as well as methods of developing evangelism as a part of the total mission of the congregation. Other aspects of the course include a comparison of the evangelistic work of churches in different parts of the world and a survey of approaches needed for specific immigrant cultural groups in large cities.

### **Introduction to Global Chaplaincy - A Th 620**

This course is designed to train and equip pastors, pastoral counselors, and lay workers for ministry in specialized settings such as hospitals, nursing homes, jails and prisons, rescue missions and shelters, law enforcement agencies, business and industry, detention centers, benevolence organizations, social services agencies, and other institutions. Students will be exposed to the theological and practical ramifications of specialized ministries in these settings and a pluralistic and secular environment. The various aspects of chaplaincy to be taught include defining Chaplaincy Ministry, History of Chaplaincy, Theology of Chaplaincy, Chaplain as Person, and various core skills such as Stress Management and debriefing, Confidentiality, Workplace Etiquette, Suicide, Death Notifications, Grief, and more.

### **Introduction to Leadership – LS 600**

This course introduces key leadership concepts and practices based on current theory and research. It is designed to help students discover the knowledge and skills that are characteristic of effective leaders, as well as to encourage self-discovery of leadership strengths, weaknesses, and styles.

### **Introduction to Pastoral Care - A Th 601**

This course will study ministry to the physically, emotionally, or relationally ill, crisis ministry, and ministry to the dying and bereaved.

### **Introduction to Preaching - A Th 602**

This course is designed to bring together the theoretical and practical aspects of sermon development. Students explore a theological understanding of preaching along with a psychological and sociological analysis of the formal elements of sermon development, construction, and delivery.

### **Introduction to World Missions - A Th 610**

This is an introduction to the task of world mission in the light of biblical, theological, and historical foundations. Current mission trends and realities will be examined. The course will also highlight the role of the local church in world missions.

### **Isaiah - Bi 603**

This course will be an exposition, emphasizing the background issues, purpose, structure, and interpretation of prophetic literature and theological contributions of Isaiah.

### **Laws of Leadership – LS 683**

This course analyzes the fundamental laws of leadership. The emphasis is on the application of the laws, and the types and different approaches of leadership in day-to-day leadership scenarios. In addition, the students will gain an understanding of how to integrate biblical principles of leadership into their lives. The principles or “laws” of leadership can be seen in leaders within the Scriptures as well as throughout history.

### **Leadership, Technology, Job Design, Socio-technical Systems, and Innovation - LS 608**

Presents technology as the study of tools and methods and explores how leaders help followers interact with tools and methods to accomplish the organization's objectives. This includes job design, human-computer interaction, understanding how new technology should cause current tools and methods to change, and how to help followers through the adoption and diffusion of the innovation process. The course also presents the organizational culture challenges that occur when technology begins to run the organization.

### **Leading Through Times of Crises - LS 617**

This course introduces crisis management in organizations. It examines the types of crises encountered, the potential impact on the organization and its stakeholders, and strategies for prevention, management, and recovery. Current events and cases will be presented to explore the ethical, legal, and human implications of these crises. Effective date Fall 2011.

### **Managing Organizational Change - LS 607**

This course leads students through a biblical, organizational, and psychological understanding of leadership, motivation, planning, evaluation, change principles, and organizational development.

### **Mark - Bi 605**

This course will be an exposition, emphasizing the background issues, purpose, structure, and interpretation of prophetic literature and the theological contributions of Mark.

### **Ministry in Crises and Disasters - A Th 622**

This course is designed to equip chaplains to address the spiritual, emotional, and physical needs of individuals following a major natural or manmade crisis, such as a tornado or a terrorist attack. It will explore theories of shock, coping mechanisms, and post-traumatic stress as a result of a critical event affecting a large population. Further, it will equip chaplains as part of a first responder team, as well as, in ministry, to first responders as they cope with spiritual and emotional needs.

### **M. L. King Jr and the Church as a Social Agent for Change Th 615 (can also be used as a leadership elective)**

The course entitled, "Dr. Martin Luther King Jr. and the Church as a Social Agent of Change will explore and examine the theological, ethical, and philosophical foundations of the life, work, and thought of Dr. Martin Luther King, Jr. Attention will be given to King's understanding of God, Christ, the Church, the move of the Holy Spirit and G-D's mandate to and for humanity along with how the interplay of these conceptions informed his quest to critique, contest and transform North American civilization and the emerging global order. Students will be asked to explore and examine the cultural and social dynamics that shaped King's identity as a minister/theologian, and preacher of the Gospel, and his understanding of the church's role and significance as GOD's agent of transformation in and to the world. The Course will also examine Martin Luther King Jr.'s impact on international theology, his cultural legacy, and his engagement with historical theologians, the theologians of his day, historical ethicist and the ethicists of his day, and the

prevalent thought and attitudes concerning race, gender, class, and justice.

### **Mobilizing the Local Church for Missions - Mi 555**

This identifies and highlights the theological and practical foundations for missions. The course addresses the methods proven to educate and mobilize the local church for involvement which moves beyond financial and material gifts. Students will learn the long-term value of short-term mission projects and how to keep congregations engaged in meaningful mission activity.

### **New Testament - Bi 502**

This course gives a broad overview of the entire New Testament in the context of the history, geography, and culture of its time. The chief events, characters, and teachings of each book will be studied in reaction to God's ongoing plan.

### **New Testament Exegesis (Discontinued effective Fall 2012) - Bi 618**

This course is designed to help the students read and interpret the New Testament. Using the tools of biblical exegesis and redaction criticism, in particular, students will examine the historical and background issues, as well as theological approaches in the texts. Attention will be given to theological implications and how they apply to contemporary issues of today's church. Prerequisite: L 607 Greek I

### **Oak Seed Executive Leadership - LS 590**

To train successful global leaders in biblical principles, practical leadership, business, and economic development skills that are transferable cross-organizationally.

### **Old Testament - Bi 501**

This course gives a broad overview of the entire Old Testament in the context of the history, geography, and culture of its time demonstrating how each book fits into the whole story of redemption.

### **Old Testament Exegesis (Discontinued effective Fall 2012) - Bi 617**

This course is designed to examine themes, motifs, and passages from the books of the Old Testament using the tools of exegesis for proper translation, interpretation, and application of the texts. Attention will be given to the historical background, composition, and structure of the texts. Prerequisite: L 605 Hebrew I

### **Organizational Administration - LS 606**

This graduate-level course is designed to sharpen managerial skills for leadership in ministry settings. It will deal with principles of good leadership based upon biblical norms, streamlining the organization for effectiveness, staff development, planning for the future, and leading with vision.

### **Organizational Communication - LS 603**

This course examines organizational communication including dyadic, small group, formal, and

informal communication, as well as the relationship of communication to organizational satisfaction and effectiveness. In addition, students study how communication differs in leader-member exchange and mass communication of charismatic leader/large group interaction.

### **Prison/Jail Chaplaincy - A Th 621**

This course will focus on the needs, challenges, and practices of prison/jail chaplaincy. It will include the role of chaplains in prisons, jails, and other law enforcement arenas. This course will address both ministry to inmates and their families, as well as to law enforcement officers. It will explore the unique role of the chaplain in the law enforcement and rehabilitation contexts and foundational theoretical concepts related to this role.

### **Research Writing in Biblical Studies - A Th 609**

An introductory survey of basic research and writing skills that is required of graduate students. Topics will include library research, theological tools, internet research, writing formats, documenting sources, and common writing errors.

### **Romans - Bi 606**

This course will be an exposition, emphasizing the background issues, purpose, structure, and interpretation of prophetic literature and theological contributions of Romans.

### **Servant Leadership – LS 618**

This course explores servant leadership theory along with biblical integration and practical application. As a theory, servant leadership is supported by a growing body of academic literature that demonstrates the positive potential effect that a servant leadership approach can have in a variety of leadership venues. As a practice, servant leadership was exemplified in the life of Jesus Christ, who is the ultimate model.

### **Spiritual Formation - A Th 614**

In this course, you will explore ways to develop ministry or educational experiences that will enable spiritual development and formation in various age groups. Areas covered include learning theory, human developmental growth, and Christian nurture theories. As you understand them you will be encouraged to integrate them into your ministry model.

### **Sports Chaplaincy - A Th 623**

This course is designed to train and equip pastors, pastoral counselors, and lay workers for ministry in the specialized setting of sports. The chaplaincy focus of this course will include collegiate and professional sports programs and the issues and challenges related to serving athletes, coaches, managers, administrators, etc., who relate to a sports program. It will address emotional, financial, marital, and moral issues often associated with high-profile sports programs at both the amateur and professional levels.

**Survey of Genesis - Bi 623**

This course examines the structure of the book of Genesis, its theological message, and the implications of its message today. The student will be led through an analysis of this foundational book of the Hebrew canon, including an intensive look at the first four narratives.

**Survey of John - Bi 621**

This course is designed to help students examine the Fourth Gospel's relationship, style, and theology, to the Synoptic Gospels; and a portrait of Jesus as presented in the text. Attention will be given to authorship, purpose, and the writer's doctrine of spirituality.

**Survey of Luke / Acts - Bi 620**

This course will allow the students an opportunity to explore primary themes such as the role of women, wealth and poverty, and the fulfillment of Old Testament prophecies. Close attention will focus on the authorship, history, literary style, and theological implications of the texts.

**Survey of Matthew - Bi 619**

This course will examine the theological approaches and the history of the book and the writer of the book of Matthew. Analysis and synthesis will be used to explore the motifs, literary style, and Matthew's relationship with the Old Testament and the other Synoptic Gospels.

**Survey of Revelation - Bi 622**

In this course, you will study the nature of apocalyptic literature in the New Testament era and examine the structure and message of the Book of Revelation against its historical background. Emphasis will be placed upon the significance of this book for the church in the world today.

**Theology Proper - Th 503**

This course serves as an introduction to the nature and source of theology, the inspiration and verification of the Scriptures, the doctrine of God, the creation and doctrine of man, and the doctrine of the angels. The study includes God's attributes, God's names, and Trinitarians.

**Theological Research and Writing - A Th 613**

This course will enable the student to conduct meaningful theological research as well as give attention to the planning, preparation, and writing of graduate-level research papers. Attention will be given to grammar, clarity, and style. The format and documentation of scholarly writing will also be addressed.

**Worship - A Th 616**

This foundational course explores the history of the Western World's worship renewal movements in the last half century and deals with shifting focus on the Word and the Ordinances of Communion and Baptism; in comparison to renewal movements in the Two-Thirds World. Also covered will be the theology of contemporary music, and acoustics, and the theological focus of contemporary weddings and funerals.

### **Women in Leadership - LS 611**

This course will explore the roles, responsibilities, and challenges of women in leadership or those called to leadership positions, from a biblical perspective. Attention will be given to helping students learn their leadership style along with providing strategies for leadership skill development.

### **Women in Theology - Th 606**

This course examines the historical roots, key ideas, and trajectories of women in theology and philosophy, the passions and contradictions of these women, and their effects on various social practices and religious institutions.

### **Introduction to World Religions - Th 608**

This course will study the historical ethnic religions with special emphasis on their comparison and encounter with Christianity.

## **DOCTOR OF MINISTRY**

The Doctor of Ministry program is a three-year program with four components: core courses, context-based covenant group, focus area electives, and project/dissertation. As part of its overall mission to educate people for service in the ministry and marketplace, In His Image College offers the Doctor of Ministry degree. The purpose of the Doctor of Ministry degree is for qualified people to increase their effectiveness by acquiring advanced competencies in various disciplines. The Doctor of Ministry degree focuses on professional leadership development for the Church and society and is intended for persons preparing for Christian leadership within the church, para-church organizations, and civic positions. General Description of the Curriculum: The Doctor of Ministry curriculum seeks to further develop a student's leadership competencies required for Christian ministry in contemporary society.

Therefore, the In His Image College, Doctor of Ministry focuses on holistic ministerial and leadership preparation. All dimensions of Doctor of Ministry study encompass the environment and realities of the modern world in which ministry must take place. Much of the coursework involves in-service projects of direct benefit to the student's ministry. In addition, regular classroom time provides occasions for disciplined study, critical reflection, and evaluation concerning ministry issues. The program also emphasizes learning from group interaction among peers. The faculty cultivates interaction among students, thus promoting openness, caring, and cross-fertilization of ideas. In His Image College's classes typically contain people from many denominations, ethnic and cultural backgrounds, locations, and points of view, a fact, which makes the sharing among peers a desired and recognized feature of the Doctor of Ministry program.

To enroll in the Doctor of Ministry (D. Min) program a student must have an MA and two years of ministry experience.

## **Student Learning Outcomes (SLO)**

1. Students will engage in the process of self-assessment and reflection, both personally and professionally, within a ministry context to analyze and enhance their ministry effectiveness.
2. Students will demonstrate an enhanced ability to integrate effective and appropriate research design, methodology, and analytical evaluation techniques with biblical and theological reflection to enhance the practice of ministry.
3. Students will develop a “needs assessment” and “strategic approach” for identifying and addressing a specific challenge and/or issue within their identified ministry and community context.
4. Students will complete a thorough implementation project for the strategic ministry model developed for their ministry context and be able to communicate and collaborate with stakeholders in the implementation of the model.

## **Program Requirements**

**All courses are 3 credits unless otherwise noted.**

Core Curriculum 18

Project and Dissertation 9

Doctor of Ministry Electives 9

**Total Hours 36**

**Core Courses – 18 credit hours (6 courses)**

DM 901 Doctor of Ministry Orientation and Assessment

DM 902 Foundations for Ministry Leadership: Scripture, History, and

Theology DM 903 Executive Coaching for Transformational Ministry

DM 904 Leadership and Peacemaking: Conflict and Reconciliation

DM 906 Leading Worship and Discipleship: Equipping a People, Communicating the Word DM

909 Holistic Mission: Evangelism, Justice, and Mercy Ministries with Global Awareness

**Electives - 9 credit hours (3 courses)**

Elective courses in the student's area of focus [up to 9 hours may be transferred and applied to the electives if they are from an accredited school and meet the requirements of the student's focus of study and program structure.

**Project and Dissertation – 9 credit hours (3 courses)**

DM 931 Advanced Research Methodologies

DM 933 Doctor of Ministry Project/Dissertation

DM 934 Doctor of Ministry Dissertation

## **COURSE CYCLE – DOCTOR OF MINISTRY YEAR ONE**

### **Fall Semester**

DM 901 Doctor of Ministry Orientation and Assessment

DM 902 Foundations for Ministry Leadership: Scripture, History, and Theology

### **Spring Semester**

DM 904 Leadership and Peacemaking: Conflict and Reconciliation

DM 931 Advanced Research Methodologies

### **Summer Semester (Elective)**

## **YEAR TWO**

### **Fall Semester**

DM 903 Executive Coaching for Transformational Ministry

DM 906 Leading Worship and Discipleship: Equipping People, Communicating the Word

### **Spring Semester**

DM 909 Holistic Mission: Evangelism, Justice, and Mercy Ministries with Global

Awareness Elective

### **Summer Semester (Elective)**

## **YEAR THREE**

### **Fall Semester**

DM 933 Doctor of Ministry Project

### **Spring Semester**

DM 934 Doctor of Ministry Dissertation

## **Course Descriptions**

### **Advanced Research Methodologies - DM 931**

This course is designed to offer advanced instruction in research, structure, and development of scholarly work. It will expertly guide students in the initial formulation of a dissertation proposal and outline. This course provides specific instructions concerning Turabian writing and dissertation planning. Students will undergo a thorough review of the process and management of research, especially as it relates to theological studies. Students will be introduced to the contemporary conventions of advanced academic research and communication and become acquainted with newly emerging possibilities for framing inquiries and gathering, organizing, and critically examining data.

### **Critical Issues for 21st Century Ministry – DM 920**

The purpose of this course is to survey contemporary issues that those who are engaged in ministry in the 21st century will certainly encounter. The principal objective of the course is to provide a socio-cultural overview of the perennial challenges of contemporary times and suggest methods for meaningful Christian engagement with people and the issues they embody. This course frames discussions about prevalent cultural concerns within a framework of sacred scripture, cogent theology, and solution-oriented practical suggestions. The basis of this course hinges upon the notion that those engaged in ministry must be conversant in these issues of common culture.

### **Doctor of Ministry Orientation and Assessment - DM 901**

This introductory course gives a general overview of the program and provides specific instruction and guidance toward fulfilling the requirements of the program. This includes course progression, Turabian writing requirements, statistical analysis, covenant group stipulations, dissertation planning, etc. Students will meet with their faculty advisors and begin a preliminary discussion of the project/thesis topic.

### **Electives**

The elective courses are to be taken in a common area of concentration reflecting the area of research that the student will engage in for his or her project and dissertation. There are two options for the student regarding the elective credits: First, the student may take courses in the current graduate program (either on the IHICI campus or online) in the concentration of biblical studies, applied theology, or leadership studies. These classes are currently offered at the master's level of instruction, but to facilitate the Doctor of Ministry program additional reading with a reflection paper and an additional ten pages of writing will be added to the research paper required in the elective course. Second, the student may enroll in doctoral-level courses from another accredited university in their concentration and may transfer those credits into the IHICI Doctor of Ministry program. (The total elective courses will be 9 credit hours.)

### **Executive Coaching for Transformational Ministry - DM 903**

This course will expose students to the executive coaching model. The students will be expected to learn the practices of executive coaching techniques including developing authentic peer relationships, employing the Socratic method of listening and asking questions, and providing focus, feedback, and reflection in a coaching context.

### **Foundations for Ministry Leadership: Scripture, History, and Theology - DM 902**

This course will address the theological, philosophical, and historical tenets of ministerial leadership by exploring Scripture, the historical development of ecclesiastical leadership paradigms, and some contemporary models of ecclesiastical leadership. The servant leadership model of Jesus will also be explored as a methodology for contemporary ministerial leadership in the twenty-first century.

### **Holistic Mission: Evangelism, Justice, and Mercy Ministries with Global Awareness - DM 909**

This course will explore the role of the church in addressing social justice issues within the United States and around the world and engage in mercy ministries that empower and liberate the minds, souls, and spirits of oppressed, marginalized, disenfranchised, and dispossessed people. This exploration shall invite the students to examine acts of mercy and justice as loving acts of evangelism. It will address the concept of holistic mission as it relates to the church or parachurch ministries in the world of the twenty-first century.

### **Leadership and Peacemaking: Conflict and Reconciliation - DM 904**

This course will address the role and function of ecclesiastical leaders as peacemakers and how this role and function can be used in conflict management and the reconciliation of parties. The theology, philosophy, and ethical dynamics associated with and ascribed to the role of the “peacemaker” will be explored and examined in the context of a transitioning global context. This exploration will therefore examine and discuss the diverse techniques being taught and practiced within the 21st century on issues of conflict resolution and reconciliation.

### **Leading Worship and Discipleship: Forming a People, Communicating the Word - DM 906**

This course will highlight the role of the minister within the worship experience, church discipleship, and communicator of the Word. It will examine and discuss biblical principles and precepts related to facilitating the liturgical embodiment of a community at worship and how that worshipful community lives out its divine calling. It therefore provides individuals with a forum to enhance their skills in these areas and provide them with methodologies and techniques for teaching others to function in these roles within the church or parachurch setting.

## **Project/Dissertation Colloquium Process**

At two junctures in the student's project/dissertation, a colloquium of faculty and students will be used to evaluate and approve the student's proposals and work.

## **Research Module Workshop**

Each student must attend a research module workshop conducted by the IHICI Library while the student attends a main campus course. The research module will provide orientation about the nature of theological research at the Doctor of Ministry level. Further, the research module will provide the students with information and preliminary experience with the research resources of IHICI. This includes a comprehensive orientation to the variety of library learning resources, literature review resources, holdings of the library that are particularly helpful for Doctor of Ministry research, and computer accession of library holdings. The research module is preparatory for Doctor of Ministry projects.

**IN HIS IMAGE College, INC.**  
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